

Anthony James Pennock, EdD

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Primary Objectives:

Special Education Teacher Consultant, Lecturer, Adjunct Professor or Professor, Special Education, Elementary Education, Education, Organizational Leadership, or LGBTQ+ Issues, Dissertation Committee Member

Professional Qualifications:

Michigan Standard Teaching Certification (Highly Qualified)
K-5 Elementary Education (All Subjects)
K-8 Elementary Education (Self-Contained)
K-12 Learning Disabilities Endorsement (SM)
Poynter ACES Certificate in Editing (2021)

Academic Preparation:

EdD in Organizational Leadership , College of Doctoral Studies, Grand Canyon University	March 2021
Concentration: Special Education	
Dissertation: <i>Principal Multidimensional and Overall Attitudes Toward Inclusion in Schools: A Correlational Study</i>	
Advisor: Alex Lazo, PhD	
MEd in Curriculum and Instruction , Department of Graduate Education, Concordia University-Portland	September 2016
Concentration: Teacher Leadership	
Thesis: <i>Student-Led Conferences for Student Accountability and Analytical Assessment</i>	
BS in Elementary Education , Elizabeth H. Binda School of Education, Robert B. Miller College	Spring 2015
Majors: Elementary Education and K-12 Learning Disabilities	
Associate of Science , Kellogg Community College, Battle Creek, MI	Fall 2010
Associate of Arts , Kellogg Community College, Battle Creek, MI	Fall 2010
Associate of General Studies , Kellogg Community College, Battle Creek, MI	Spring 2010

Research Skills:

- Utilized SPSS statistical program
- Survey and evaluation research techniques
- Statistical data analysis and reporting
- Familiar with MAXQDA program
- Analysis of qualitative themes and comparisons

Relevant Teaching Experience:

Content Expert/Dissertation Committee Member , Grand Canyon University, Phoenix, AZ	2021-Current
<ul style="list-style-type: none">▪ Assists the Learner in identifying and refining/narrowing the research topic based on gaps from the literature.▪ Provides specific feedback on content within Proposal and Dissertation.▪ Helps the Learner select an appropriate theoretical foundation.▪ Guides the Learner in comprehensively reviewing the literature relevant to their research topic.▪ Communicates clear expectations on what needs to be included in the literature-related sections of Chapters 1, 2, and 5 of the Dissertation Manuscript.▪ Encourages and coaches the Learner through the difficult portions of the literature review for Chapter 2, as well as, integrating the summary of results and recommendations in Chapter 5 to the theoretical foundations and literature review in Chapter 2.▪ Ensures that the Learner interprets the research findings in view of existing knowledge thus contributing to new knowledge in the field of study.▪ Collaborates with the Dissertation Chair and the Methodologist to support the Learner through successful completion of the Dissertation research process.▪ Models a collegial relationship with other Committee members by addressing conflict in a professional manner.	

Book Study Facilitator , Intermittent Independent Contractor, Michigan Education Association	2020-Current
<ul style="list-style-type: none"> Facilitate the learning of educators from across the state of Michigan in multiple online book studies on the topic of LGBTQ+ equity and inclusion in schools. Provided educational resources for educators to support all students and ensure representation of identity in educational practices, curriculum, and classroom libraries. 	
High School Special Education Teacher , Battle Creek Public Schools, Battle Creek, MI	2019-Current
<ul style="list-style-type: none"> Support in the implementation of the Arena model for Alternative Education at W.K. Kellogg Preparatory High School. Facilitate the learning of students in an online context. Collaborate with general education teachers, support staff, and administration to develop and implement effective educational models and instruction for students with individual education programs. Maintain timely and accurate records for special education such as IEPs, re-evaluations, IEP Amendments, and facilitating the transition of students with disabilities from other districts as needed. 	
Middle School Special Education Teacher , Battle Creek Public Schools, Battle Creek, MI	2017-2019
<ul style="list-style-type: none"> Facilitate the learning of students in a co-taught and resource context. Collaborate with general education teachers and support staff to develop and implement effective educational models and instruction for students with individual education programs. Maintain timely and accurate records for special education such as IEPs, re-evaluations, IEP Amendments, and facilitating the transition of students with disabilities from other districts as needed. 	
Elementary Special Education Teacher , Homer Community Schools, Battle Creek, MI	2015-2017
<ul style="list-style-type: none"> Collaborate with general education teachers to develop and implement effective co-teaching instruction meeting the needs of students with Individualized Education Programs. Discuss progress towards goals and objectives with service providers, special education supervisor, and parents. Maintain progress towards individual goals and objectives through supplemental aides and services and data tracking. Collaboratively develop Individualized Education Programs for caseload students based on strengths and needs. Organized and implemented school-wide fundraising efforts. 	
6th Grade Mathematics Teacher , BCPS 21st Century Summer School, Battle Creek, MI	Summer 2015
<ul style="list-style-type: none"> Plan active and engaging lessons for students preparing for 7th grade with Battle Creek Public Schools. Evaluated curriculum and accommodated to meet the needs of various learners in an urban setting including students from a variety of backgrounds. 	
Long-Term Substitute H. S. Special Education , Battle Creek Central High, Battle Creek, MI	May 2015
<ul style="list-style-type: none"> Provided academic instruction and conducted duties of Designated Case Manager. Designed instruction and developing assessment materials for functional English and Academic Skills classes. Organized special education files, documented and monitored supplemental aides and services. Attended all professional learning community meetings and staff meetings. 	
Academic Tutor , Robert B. Miller College, Battle Creek, MI	2015
<ul style="list-style-type: none"> Use learned teaching strategies and effective communication to assist adult learners with course concepts and writing. Collaborate with college faculty in order to develop effective working relationships. 	
<u>Internship Experience:</u>	
Student Teaching, Special Education , Battle Creek Public Schools, Battle Creek, MI	Spring 2015
<i>High School Resource Battle Creek Central High School</i>	
<ul style="list-style-type: none"> Collaborate with general education teachers to develop and implement effective co-teaching instruction meeting the needs of students with Individualized Education Plans. Maintain progress towards individual goals and objectives through supplemental aides and services. 	

- Plan and implement effective transition plans students on caseload for post-secondary/career readiness transitions.
- Maintain accurate records and activity logs for internship experience coursework and weekly mentor meetings.

Student Teaching, Special Education, Battle Creek Public Schools, Battle Creek, MI

Spring 2015

K-5 Resource LaMora Park Elementary

- Collaborate with general education teachers to develop and implement effective co-teaching instruction meeting the needs of students with Individualized Education Plans.
- Maintain progress towards individual goals and objectives through supplemental aides and services.
- Maintain accurate records and activity logs for internship experience coursework and weekly mentor meetings.

Student Teaching, Elementary, Lakeview School District, Battle Creek, MI

Fall 2014

First Grade, Riverside Elementary

- Develop and implement effective instruction which meet the needs of students and follow state and district curriculum.
- Collaborate as a grade level to review assessment data and identify areas of weakness in mathematics and literacy for tiered intervention support.
- Consulted with the PTA to discuss parental volunteers and show appreciation for their participation.
- Attended meetings and professional development focused on student achievement and closing the achievement gap.

Field Experiences, Robert B. Miller College, Battle Creek, MI

2011-2014

- 356 hours of varied field experience placements with Battle Creek area schools in K-5 elementary education and K-12 special education resource.

Publications:

Pennock, A. J. (2021). *Principal Multidimensional and Overall Attitudes Toward Inclusion in Schools: A Correlational Study*. (Publication No. 28323099). [Doctoral dissertation, Grand Canyon University]. ProQuest Dissertations and Theses.

Pennock, A. J., & Moyers, K. L. (2012). The role of personality in K-12 education. *Proceedings of the American Society of Business and Behavioral Sciences*, 19(1), 710-714. <https://search.proquest.com/conference-papers-proceedings/role-personality-k-12-education/docview/1445142734/se-2?accountid=201395>

Conference Presentations:

MEA Summer Leadership Conference, Michigan Education Association

Summer 2020

Topic: *Organizing for Equity and Equality: From Classroom Libraries to Board Policy*
Co-Presenters: Cathy Murray and Dan Slagter

Professional Membership:

American Copy Editors Society
Michigan Council for Exceptional Children
Council for Educational Children
National Education Association
Michigan Education Association
Battle Creek Education Association

Professional Service:

Board of Directors, National Education Association, 2021-Present
President, Battle Creek Education Association, 2019-Present
Vice Chair, MEA Legislative Commission, 2021
Male/Non-Binary Co-Chair, MEA LGBTQ+ Caucus, 2019-Present

Honors and Awards:

Alpha Chi National Collegiate Honor Society, 2020
Battle Creek Pride Education Award, 2019

References:

Lisa Jasienski

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12500 E Drive South, Marshall, MI 49068
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Amelia O'Brian

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Tammy Robinson

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