

**ACADEMIC CURRICULUM VITAE
UNIVERSITY OF SOUTH AFRICA**

1. BIOGRAPHICAL SKETCH

1.1 GENERAL INFORMATION										
Surname	Malatji									
First names	Khashane Stephen				ID Number		8105135429081			
Citizenship	South African				Title	Prof	Female		Male	X
Place of birth	Tzaneen				Date of birth		1981 May 13			
Population group	African	<input checked="" type="checkbox"/>	Coloured	<input type="checkbox"/>	Indian	<input type="checkbox"/>	White	<input type="checkbox"/>	Other (Please specify)	
Department	School of Interdisciplinary Research and Graduate Studies, College of Graduate Studies.				Position		Associate Professor			
Direct Telephone	0608849585/0731314054				Direct Telefax					
E-mail	emalatks@unisa.ac.za									
Experience in academic	Fifteen (15) years									

1.2 ACADEMIC QUALIFICATIONS OBTAINED					
Degree/ Diploma	Field of study		Higher education institution	Year	Distinctions
PGDHE	Higher Education Studies: Academic Development		Rhodes University	2018	No
PhD in Education	Curriculum and Instructional Studies		University of Fort Hare	2016	No
Master of Education	Curriculum and Instructional Studies		University of Limpopo	2013	No
Bed Hons	Curriculum and Instructional Studies		University of Limpopo	2010	No
BEDSPF	Social Sciences		University of Limpopo	2009	No

2. TEACHING ACTIVITIES

1.3 WORK EXPERIENCE TO DATE

Name of employer	Capacity and/or type of work	Period From (mm//yy to mm//yy)
University of South Africa	Associate Professor	01 July to date
Tshwane University of Technology	Senior Lecturer & Acting Director: School of Education	March 2022 to 31 June 2023
Tshwane University of Technology	Senior Lecturer: Department of Primary Education (Teaching Curriculum Studies)	March 2018 to 2022
University of Limpopo	Senior Lecturer: Department of Curriculum and Instructional Studies	July 2016 to Feb 2018
University of Venda	Senior Lecturer: Department of Curriculum and Instructional Studies	Jan 2015 to June 2016
University of Fort Hare	Teaching and Learning Consultant and Researcher: Evaluation of Teaching and Learning	Dec 2013 to Dec 2014
University of Limpopo	Part-time lecturer	Jan 2009 to Nov 2013
Kgotlo Primary School	Head of Department	Jan 2011 to Nov 2013

1.4 Courses presented

Course	Level (e.g. second year, Masters)	Self-developed (Yes or No)
Introduction to Research	Honours and PGCE	Yes
Curriculum Studies	Second year	Yes
Curriculum Studies	Third year	Yes
Foundations of Education	Fourth year	Yes

1.5. Other education and pedagogic courses presented

Course	Year	Institution
PGDHE	2018	RHODES UNIVERSITY

1.6 TEACHING OUTPUTS

1.6.1. Educational publications and products

- Study guide for Educational Foundations (FEB107G)
- Study guide for Special Subject Didactics (SSD 300T);
- Study guide for Specific Subject Didactics (SIF 300t);
- Curriculum Studies (EDST321)
- Study guide for Introduction to Research Methods (RFE107G)

1.7. OTHER TEACHING CONTRIBUTIONS

Membership of national and international bodies

- South African Council for Educators: 02 July 2009.
- Member of Teaching & Research Association (TERA)-from 2018 up to date.

1.8. Visits to local and overseas universities as guest professor or lecturer in regard to teaching

11/01/2018 to 19/01/2018	Visiting lecturer	Curriculum Development Geography Curriculum	Studies: of	Western Norway University of Applied Sciences
--------------------------------	-------------------	---	----------------	--

1.9 Participation in national and international teaching associations, bodies, committees

- HELTASA: Member;
- Co-ordinator for Advisory Committee for Department of Primary Education at TUT;
- Co-ordinator for Buddies Research Empowerment Forum for University of Limpopo, University of Namibia and Tshwane University of Technology (SoTL)
- Curriculum consultant for University of Venda: Postgraduate Diploma in Higher Education;
- Staff Developer (Teaching & Learning): Vhembe TVET.

1.10 Membership in national and international bodies

- South African Council for Educators: 02 July 2009;
- HELTASA: Member;
- EASA: Member;
- Member of Teaching & Research Association (TERA)-from 2018 up to date.

1.11. Research awards and prizes

Full details are required

- **Resourceful researcher of the year at Tshwane University of Technology: 2022**
- **Overall Researcher of the year at Tshwane University of Technology: 2022**
- **Emerging researcher of the year for Education Association of South Africa: 2020**
- **Young researcher of the year at Tshwane University of Technology: 2018**

- **Active researcher of the year at University of Venda: 2015.**
- **Research Award at University of Limpopo: 2012.**
- **Award for Excellent Panel Chair for KESSA International Conference, Kenya-2017.**

Research Ethics training attendance certificate.

1.12. POSTGRADUATE SUPERVISION

1.12.1. Supervision or co-supervision of students who have completed degrees				
Name of student	Degree¹/Title of dissertation/thesis and date completed	Supervisor	Co-supervisor(s)	Year & Duration of studies (years)
DOCTOR OF EDUCATION/PHD IN EDUCATION SUPERVISED TO COMPLETION				
Manganyi-Mabasa B	Doctor of Education Exploring pedagogies to promote reading proficiency of Xitsonga Home Language learners in Grade three classroom	Prof K.S Malatji	Dr T.J Mthembu	2023 2 Years
Molapo K	Implications of teacher articulation gap on interpretation of Geomorphology on maps in Moletlane circuit, Limpopo Province.	Prof K.S Malatji	Dr T.J Mthembu	2023 2 Years
Mangena M.L	Post-COVID implications on learner articulation from Intermediate to senior phase in Maune Circuit, Limpopo	Prof K.S Malatji	Dr G Kapfidze	2023 2 Years
Magagane J	Implications of learner articulation gap during phase transition: A case study of grade 4 learners in Pietersburg Circuit, Limpopo Province.	Prof K.S Malatji	Dr G Kapfidze	2023 2 Years
Manganyi M.W	Transition from integrated Quality Management System to Quality Management System in Mogalakwena District: Principal's perceptions.	Prof K.S Malatji	Prof S Maile	2023 3 Years
Makofane IB	Doctor of Education Evaluating the practices of inclusive education in secondary schools of Lebopo circuit: A Social Realist perspective.	Prof K.S Malatji	Prof Mphahlele L.K	2023 3 Years
Maila K.S	Doctor of Education Evaluating the implementation of related policies on child-headed households: Towards integrated support model for learners.	Prof K.S Malatji	Prof S Maile	2023 3 Years
Segooa R.J	Doctor of Education Bursary scheme as a tool for teacher development in Limpopo Department of Basic Education	Prof K.S Malatji	Dr E.M Kgwele	2022 3 Years
Chauke E	Doctor of Education	Prof K.S Malatji	Prof M.P Cekiso	2022

¹ Indicate whether Honours, Masters research, Masters coursework with dissertation or Doctorate

	Exploring the effect of articulation gap between foundation and intermediate phases: A case study of English First Additional Language learners			2 Years
Maswanganyi RLR	Doctor of Education Assessing Teaching Approaches and Strategies of Foundation Phase Teachers in Developing Learners' Writing Proficiency: A Case Study in Warmbaths Circuit, Limpopo Province.	Prof K.S Malatji	Prof M.P Cekiso	2022 2 Years
Mogale M.L	Doctor of Education Implementing the Progression Policy in Primary Schools of the Limpopo Province: The Pedagogical Implications for Curriculum Support.	Prof K.S Malatji	Prof L.K Mphahlele	2022 2 Years
Khumalo S.M	Doctor of Education The role of Home Language in Early Childhood Education for Literacy Development in Soshanguve Primary Schools	Prof K.S Malatji	Prof M.P Cekiso	2022 2 Years
Mashamaite D.E	Doctor of Education The impact of leadership styles on the capacitation of secondary school principals: A case of Mogalakwena Education District	Prof K.S Malatji	Prof C Mampuru and Dr M Morake	2021 3 Years
Chauke T.A	Doctor of Education Exploration of youth behaviours in South Africa: A response to learners violence in Nkatini primary school	Prof K.S Malatji	Prof L.K Mphahlele	2021 2 Years
Kokela S.J	Doctor of Education An evaluation of capacity of South African schools to offer multi-grade teaching: A case study of 6 schools in Lobethal and Ngwaritsi Circuits in Sekhukhune South Education District.	Prof K.S Malatji	Dr E.M Kgwele	2021 2 Years
Mothapo P.N	Doctor of Education Evaluating the implementation of Integrated Quality Management System (IQMS) in Maune circuit, Limpopo Province: Brookfield's perspective.	Prof K.S Malatji	Prof L.K Mphahlele	2021 2 Years
Dagada M	Doctor of Education Teaching strategies suitable for emergent readers in the foundation phase: Towards a reading model for rural-based schools.	Prof K.S Malatji	Prof L.K Mphahlele	2020 2 years
Msiza G.M	Doctor of Education Experiences of the implementation of e-Learning: a case of Tshwane South primary schools.	Prof K.S Malatji	Prof L.K Mphahlele	2020 2 years
Motshhegoa M.F	Doctor of Education Towards effective model on the implementation of Integrated Quality Management System (IQMS) in primary schools of Warmbath circuit.	Prof K.S Malatji	Prof L.K Mphahlele	2020 2 years

Mamabolo M.M	Doctor of Education Evaluating the implementation of IQMS in the Warmbad Circuit: A supervisor's perspective.	Prof K.S Malatji	Prof L.K Mphahlele	2020 2 years
--------------	---	-------------------------	--------------------	-----------------------------------

TOTAL DOCTORAL STUDENTS GRADUATED: 20

1.12.2. MASTERS STUDENTS SUPERVISED TO COMPLETION

Student	Study level & title	Supervisor	Co-supervisor	Completion Year & duration
Makofane S.E	Master of Education Teachers' experiences of learners' violent behaviour in the secondary schools of Lepelle 4 Circuit, Mopani District (Cum Laude)	Prof K.S Malatji	Dr T.J Mthembu	2023 2 Years
Sekgobela D.S	Master of Education Teachers' experiences of learners' violent behaviour in the secondary schools of Lepelle 4 Circuit, Mopani District (Cum Laude)	Prof K.S Malatji	Dr P.N Mokgosi	2023 3 years
Dlamlenze J.J	Master of Education Strategies to reduce learner drop-out in Soshanguve secondary schools: A case of grade 10 classes	Prof K.S Malatji	Prof L.K Mphahlele	2023 3 Years
Modiba M.J	Implications of multi-grade classroom on teaching and learning: A case study at Dimamo Circuit	Prof K.S Malatji	Prof L.K Mphahlele	2023 2 Years
Mangena M.L	Master of Education Strategies to support rural-based schools on teaching and learning during COVED-19 in Maune Circuit, Limpopo Province (Cum Laude)	Prof K.S Malatji	Dr E.M Kgwete	2022 1 Year
Tlhapi A.M	Master of Education The impact of professional teacher development programme on senior phase Mathematics teaching and learning: Perceptions of Mathematics teachers in Tshwane North District.	Dr G Kapfidze	Prof K.S Malatji	2022 2 Years
Molapo K	Master of Education Pedagogical implications on teaching and learning of Social Sciences in Capricorn District, Limpopo Province	Prof K.S Malatji	Dr T.J Mthembu	2022 1 Year

Matome K.C	Master of Education The role of trade unions in promoting teaching and learning: Case study of Literacy schools in Potgietersrus Circuit, in Mogalakwena district. (Cum Laude)	Prof K.S Malatji	Ms J.K Ramollo	2021 2 Years
Mogashoa M.J	Master of Education The role of School Management Team in promoting teaching and learning agenda: A case of grade 9 in Warmbad Circuit. (Cum Laude)	Prof L.K Mphahlele	Prof K.S Malatji	2021 2 Years
Mofokeng L	Master of Education Implications of articulation gaps in Mathematics: A case of grade 4 learners in Ekurhuleni South District (Cum Laude)	Prof K.S Malatji	Ms T.J Mthembu	2021 2 years
Nemudivhiso N.J	Master of Education The implications of learner progression towards their performance in grade 12 in Nylstroom circuit, Limpopo province	Prof K.S Malatji	Prof L.K Mphahlele	2021 2 years
Mokone T.E	Master of Education Investigating challenges facing primary schools in the implementation of inclusive education: a case of Tshwane west district	Prof L.K Mphahlele	Prof K.S Malatji	2021 2 years
Setsoe C.K	Master of Education Implications of age cohort progression on quality education: a case of grade foundation phase in primary schools of Soshanguve	Prof K.S Malatji	Prof L.K Mphahlele	2021 2 years
Motshabi M.A	Master of Education The use of blended learning to improve learner performance in primary schools of Warmbaths circuit.	Prof K.S Malatji	Prof L.K Mphahlele	2021 2 years
Semenya M.J	Master of Education Experiences of School Management Teams on managing conflict in schools: A case of 4 secondary schools in the Moletlane Circuit	Dr E.M Kgwete	Prof K.S Malatji	2021 2 years
Manyatja K	Master of Education The role of good working relations between curriculum advisor and examiner to improve learner performance of Sepedi grade 7 in Nokotlu Circuit.	Prof K.S Malatji	Dr E.M Kgwete	2021 2 years
Malatji P.E	Master of Education Exploring roles and functions of School Governing Body in Mankweng Circuit, Limpopo Province: towards quality leadership and governance.	Dr M.E Kgwete	Prof K.S Malatji	2021 1 year

Moropola M.S	Master of Education Exploring teacher support in inclusive education: A case of primary school in Bakenberg North Circuit	Dr M.E Kgwete	Prof K.S Malatji	2021 2 years
Thosago J.M	Master of Education Integrating e-Learning into teaching and learning: Challenges experienced by a rural-based university of South Africa.	Prof K.S Malatji	Dr E.M Kgwete	2020 1 years
Maswanganyi RLR	Master of Education The role of parental involvement in improving reading and writing: A case of grade 3 learners in the Warmbad circuit	Prof K.S Malatji	Prof L.K Mphahlele	2020 1 year
Makofane I.B.	Master of Education An investigation into the teachers' experiences of workshops on inclusive education as a strategy for professional development in Lebopo Circuit in Lebowakgomo District, Limpopo.	Prof M.J Themane	Prof K.S Malatji	2019 3 years
Malatji M.M	Master of Education Factors contributing to the low matric pass rate in Mopani District: A case study of secondary school in Motupa Circuit.	Prof N Wadesango	Prof K.S Malatji	2019 4 years
Msiza G.M.	Master of Education An investigation of the challenges faced in the implementation of the e-Learning project: The case Tshwane South Secondary Schools.	Prof K.S Malatji	Prof L.K Mphahlele	2018 1 year
Chauke T.A	Master of Art Youth experience of deviant behaviour as portrayed in some television programmes: A case study of the youth of Madonsi village, Limpopo Province, South Africa. (Cum Laude)	Dr J Mudau	Prof K.S Malatji	2018 2 years
TOTAL MASTERS STUDENTS GRADUATED: 24 (7 CUM LAUDE)				

1.13. RESEARCH FUNDING

1.13.1. Obtaining research funds (Optional)			
Origin of research funds (e.g. contract research, THRIP, international funding organizations, other(s))	Title of research project or programme	Duration	Money allocated (R) (Optional - exact amounts not required)

National Institute for the Humanities and Social Science (Universities: DUT, TUT, UL, UNIVEN & UNIZULU)	Promoting Entrepreneurship Education for Sustainable Entrepreneurial and Employment Opportunities in South Africa	2022 to 2026	R5 000000 (Five million Rands)
TUT Senior Management Committee (SMC)	Juniversity: To improve the quality of teaching and learning of Mathematics and Physical Sciences at TVET Colleges/Secondary Schools.	2023 to 2025	R1000000.00 (one Million)
NRF Postdoctoral fellowship	Hosting and mentoring Postdoctoral Fellow: Dr T.A Chauke	2021-2022	R500,000.00
Norwegian Education Ministry	Curriculum development for Geography curriculum in Norway and South Africa: A comparison study	2018	R500,000.00
MerSETA	Trained lecturers at Vhembe TVET College on teaching strategies, assessment and evaluation of teaching and learning.	2015	R3,000000.00
National Research Foundation (NRF)	The practice of self-reflection by primary school teachers in the Mankweng Circuit, Capricorn District.	2011	R60,000.00
National Research Foundation (NRF)	The role of reflective practice to fulfil School Management Teams' functions	2010	R45,000.00

1.14. RESEARCH OUTPUTS

1.14.1 Publications in peer-reviewed or refereed journals & DHET accredited

1. Mahome, M.M., Mphahlele, L.K. & **Malatji K.S.** (2024). The role of teacher trade unions in preventing staff victimisation: Voices from the South African teachers. *E-Journal of Humanities, Arts and Social Sciences*, 5(1), 26-37.
2. Soundy, P.N., Mphahlele, L.K. & **Malatji K.S.** (2024). Transition from high school to university: Challenges faced by first year B.Ed students at a university of technology in South Africa. *E-Journal of Humanities, Arts and Social Sciences*, 5(1), 26-37.
3. Mthimunya, J.M. & **Malatji, K.S.** (2024). Assessing the symbolic relationships between National Development Plan and the Technical Vocational Education and Training Colleges National Certificate Vocational (NCV) programme, *E-Journal of Humanities, Arts and Social Sciences*, 5(2), 123-134.
4. Makofane, I.B., **Malatji, K.S.** & Mphahlele, L.K. (2023). Evaluating the practices of inclusive education in the secondary schools: A Social Realist Perspective. *E-Journal of Humanities, Art and Social Sciences*, 4(9), 1126-1135.
5. Kokela, S.J. & **Malatji, K.S.** (2023). An exploration of the state of school readiness in the offering of multi-grade teaching: A case of schools in Sekhukhune South District. *International Journal of Scientific Research and Engineering Trends*, 9(4), 1184-1190.
6. **Malatji, KS.**, Ramollo, J.K. & Malatji, M.J. (2023). The use of Kolb's theory to conduct effective teaching in Mathematics: A case study of learner articulation gap in a grade 3 class. *Journal of Educational Studies*, 22(1), 21-45.
7. Mahome Michael., Mphahele Lydia Kgomotso. & **Khashane Stephen Malatji.** (2023). Teachers' safety within the teacher-directed violence: A model for advancing teachers' safety in South African schools, *Russian Law Journal*, 6(3), 3047-3059
8. Maswanganyi, R.L.R., **Malatji, K.S.** & Cekiso, M.P. (2023). Developing learners' writing proficiency in foundation phase: Some teaching methods and strategies. *Journal of Educational Studies*, 22(1), 65-84.

9. Mahome, M.M., Mphahlele, L.K. & **Malatji, K.S.** (2023). The nature of teacher-on-teacher violence and the absence of administrative support: Creating adequate awareness of the phenomenon. *Russian Law Journal*, 6(3), 3026-3037.
10. Mogale, M.L. & **Malatji, K.S.** (2023). Conceptualizing Learner Progression Policy and Practices: Towards A Curriculum Support Model in South African Schools. *Journal of Studies in Social Sciences and Humanities*, 9(2), 89-101.
11. Mungadi, N.J., **Malatji, K.S.** & Meier, C. (2023). Principals' Leadership Abilities to Improve Learner Performance: A Case Study of Five Secondary Schools in Tshwane West Secondary Schools. *Journal of Namibian Studies*, 34(2), 2128-2143.
12. Maloka, M.P., Mphahlele, L.K. & **Malatji, K.S.** (2023). Tourism Curriculum, a Contestation Space for Employability: A Case of Technical Vocational Education and Training. *Res Militaris*, 13(2), 4198-4210.
13. **Khashane Stephen Malatji.** (2022). Exploring student's voice in lecturers' teaching and learning development trajectory. *International Journal of Special Education*, 37(3), 5449-5460.
14. **Malatji, K.S.**, Soundy, P.N., Kafidze, G. & Moroosi, C. (2022). Integrating Technology into Teaching in Higher Education: Response to the Fourth Industrial Revolution in a University of Technology, *Journal of Educational Studies*, 21(1), 106-124.
15. Mamabolo M.M., **Malatji K.S** & Mphahlele L.K. (2022). The role of supervisors in the implementation of the Integrated Quality Management System in schools, *South African Journal of Education*, 42(1), 1-9.
16. Raphaahla Jane Segooa. & **Khashane Stephen Malatji.** (2022). Bursary Scheme as a tool for teacher development in Limpopo Department of Education. *International Journal of Special Education*, 37(3), 5786-5802.
17. Inneth Baby Makofane. & **Khashane Stephen Malatji.** (2022). School-based support teams in supporting the implementation of inclusive education practices: Teachers' perspectives of rural contexts in South Africa. *Res Militaris (Social Science Journal)*, 12(6), 1824-1833.
18. Makobo Lydia Mogale. & **Khashane Stephen Malatji.** (2022). Progressed Learners' Participation in Developing Curriculum, *E-Journal of Humanities, Art and Social Science*, 3(10), 474-487.
19. Thulani Andrew Chauke. & **Khashane Stephen Malatji.** (2022). A Narrative Systematic Review of the Mental Toughness Programme Offered by the National Youth Development Agency. *Academic Journal of Interdisciplinary Studies*, 11(1), 280-291.
20. Mashadi, T., Kapfide, G. & **Malatji, K.S.** (2022). Impact of professional teacher development programme on senior phase Mathematics teaching and learning: Perceptions of Mathematics teachers in Tshwane North District, *International Journal of Special Education*, 37(3), 14971-14980.
21. Shiela Elinah Makofane., **Khashane Stephen Malatji.** & Tozama Jane Mthembu. (2022). Teachers experiences on learners' violent behaviour in high schools. *Res Militaris (Social Science Journal)*, 12(6), 1835-1846.
22. Asser Ramogoe Mhlango., Simeon Maile. & **Khashane Stephen Malatji.** (2021). Collaboration among teacher unions, parents and communities for quality education in public schools. *Journal of Educational Studies*, 20(2), 40-56.
23. Mogashoa, M.J., **Malatji, K.S.** & Mphahlele, L.K. (2021). The role of School Management Team in Promoting Teaching and Learning in Secondary Schools, *Turkish Online Journal of Qualitative Inquiry*, 12(7), 13358-13370.
24. Tselane Evodia Mokone., **Khashane Stephen Malatji.** & Lydia Kgomotso Mphahlele. (2021). Challenges facing primary schools in the implementation of inclusive education: A case of Tshwane West District, *Turkish Journal of Physiotherapy and Rehabilitation*, 32(3), 20123-20136.
25. Phaku Emmanuel Malatji., **Khashane Stephen Malatji.** & Makwalete Johanna Malatji. (2021). Exploring roles and functions of School Governing Body in Mankweng Circuit: Towards quality leadership and governance. *Vidyabharati International Interdisciplinary Research Journal (Special Issue)*. (Oct 2021), 1575-1587.
26. **Khashane Stephen Malatji.**, Ngephathimo Kadhila. & Makwalete Johanna Malatji. (2021). A pedagogical shift in the institution of Higher Education: Response to COVID-19 in three African universities, *Psychology and Education*, 58(4), 4884-4895.
27. Matome, K.C. & **Malatji, K.S.** (2021). The role of the South African Democratic Teachers Union in promoting teaching and learning in schools. *Efflatounia*, 5(2), 1922 – 1936.

28. Makobo Lydia Mogale, **Khashane Stephen Malatji**, Lydia Kgomotso Mphahlele. (2021). Support Teams' collaboration on curriculum support for progressed learners in Limpopo, South Africa: Teachers' perspectives. *Turkish Journal of Physiotherapy and Rehabilitation*; 32(3), 30116-30129.
29. Ntshwane Phillimon Mothapo, **Khashane Stephen Malatji**, Lydia Kgomotso Mphahlele. (2021). Measures to ensure proper implementation of Integrated Quality Management System in schools. *Turkish Journal of Physiotherapy and Rehabilitation*; 32(3), 36186-36199.
30. Thulani Andrew Chauke; **Khashane Stephen Malatji**. & Lydia Kgomotso Mphahlele. (2021). Intersectional factors contributing to learner violent behaviour in one high school of Malamulele Circuit, *Journal of African Education (JAE)*, 2(2), 181-207.
31. Rumbidzai, P. Mutare., Newman Wadesango. & **Malatji Khashane Stephen**. (2021). The effectiveness of Tax Systems on Artisanal Miners and Small-Scale Miners. *International Journal of Economics and Business Administration*, 9(4), 32-40.
32. Kokela, J.K. & **Malatji, K.S.** (2021). An evaluation of support system in the offering of multi-grade teaching: A case of schools in Sekhukhune South District. *Turkish Journal of Physiotherapy and Rehabilitation*, 32(3), 21459-21468.
33. Kgwete, E.M. & **Malatji, K.S.** (2021). Problem solving as teaching strategy: promoting active learning in South African university of technology, *Gender & Behaviour*, 19 (2), 18027-18034.
34. Murunwa Dagada. & **Khashane Stephen Malatji**. (2020). Application of Social Realist Theory as an attempt to improve reading proficiency of rural-based learners of primary schools of Vhembe District, *Journal of Educational Studies*, 19(1), 21-38.
35. Chidochashe Joanna M., Wadesango Newman & **Malatji Stephen Khashane**, Sitsha, L. (2021). The Extent to which Public Private Partnerships Enhances Good Performance of an Entity. *International Journal of Economics and Business Administration*. 9(4), 16-24.
36. Phillimon Ntshwane Mothapo; Makwalete Johanna Malatji. & **Khashane Stephen Malatji**. (2021). Challenges Experienced by School Development Team (SDT) in the implementation of Integrated Quality Management System (IQMS). *Turkish Online Journal of Qualitative Inquiry*, 12(7), 13371-13382.
37. Thulani Andrew Chauke. & **Khashane Stephen Malatji**. (2021). Informative or creating a sex society? Implementation of sex education at primary schools in South Africa: Youth perspective. *Youth Voice Journal*, (online), 2056-2969.
38. Chidochashe Joanna Mawire., Wadesango Newman. & **Malatji Stephen Khashane**. (2021). A Critical Analysis of the Effectiveness of Public Private Partnership in Enhancing Good Performance of an Entity. *International Journal of Economics and Business Administration*. 9(4); 25-31.
39. Wadesango Ongayi, Doctrine Tadiwanashe Muzenda, Jonathan T Satande, **Khashane S Malatji**. (2021). The Impact of Taxation Policies on the Performance of Small to Medium Enterprises, *International Journal of Economics and Business Administration*, 9(3), 163-170.
40. Thulani Andrew Chauke. & **Khashane Stephen Malatji**. (2021). Understanding Gender-Based Violence prevention among young women: Youth workers perspective? *African Journal of Gender, Society and Development*. 10(1): 173-191.
41. Chauke, T.A. & **Malatji, K.S.** (2021). Qualitative Study on Challenges Faced By Professional Youth Workers in South Africa. *African Journal of Development Studies*, 11(3), 31-53.
42. Chauke, T.A., Obadire, O.S. & **Malatji, K.S.** (2021). Exploring the perceptions of youth about covid-19 and the use of vaccine in South Africa, *Gender & Behaviour*, 19(1).
43. **Khashane Stephen Malatji**. & Makwalete Johanna Malatji. (2021). Addressing Poverty Issues through the Provision of Child Support Grant in South African Community. *European Journal of Molecular & Clinical Medicine*, 8(1), 2289-2296.
44. Thulani Andrew Chauke, **Khashane Stephen Malatji**. & Mudau Thizwilondi Josephine. (2021). Strategies to Mitigate the Influence of Televised Entertainment Programmes using Smart Phones on Youth Deviant Behaviour. *Journal of African Films, Diaspora Studies, Performance Arts and Communication Studies (JAFDIS)*, 4(2), 59-80.
45. Wadesango Newman, Fadza Muzvuwe. & **Malatji Stephen**. (2021). The impact of the adoption of data analytics on gathering audit evidence: A case of KPMG Zimbabwe, *Journal of Management Information and Decision Sciences*, 24(5), 1-15.

46. Wadesango, N., Muzvuwe F.T., **Malatji S**, Sitsha, L. & Wadesango, O. (2021). Literature review of the effects of the adoption of data analytics on gathering audit evidence, *Academy of Accounting and Financial Studies Journal*, 25(5), 1-7.
47. Thulani Andrew Chauke & **Khashane Stephen Malatji**. (2021). An exploration of violence behaviour of youth ex-offenders on the Cape Flats, South Africa: Suggestions for Youth Work Practice, *Southern African Journal of Social Work and Social Development*, 33(2), 1-17.
48. Thulani Andrew Chauke, **Khashane Stephen Malatji**. & Olusegun Samson Obadire. (2021). Development of Youth Capabilities through the National Youth Service Programme, *African Renaissance*, 18(2), 81-102.
49. Wadesango Newman, Charles. C. Mahwahwa. & **Stephen Malatji**. (2021). The impact of competitiveness and sustainability of financial performance on funeral assurance companies: A case study of Vineyard Assurance Company, *Journal of Management Information and Decision Sciences*, 24(5), 1-8.
50. Wadesango Newman, Jonathan January. & **Malatji Stephen**. (2021). The application of analytical procedures in the internal audit process, *Academy of Accounting and Financial Studies Journal*. 25(3), 1-10.
51. Wadesango N, **Malatji S**, Rumbidzai P. & Sitsha, L. (2021). A critical analysis of the tax systems on artisanal miners and small-scale miners in Zimbabwe. *Academy of Accounting and Financial Studies Journal*, 25(5), 1-8.
52. Wadesango Newman, Faith A Nkhambala, Sitsha Lovemore. & **Malatji Stephen**. (2021). Desktop study of the effects of depositors' funds on the performance and growth of financial institutions, *Academy of Accounting and Financial Studies Journal*, 25(3), 1-9.
53. Wadesango Newman, Jonathan January, **Malatji S**, Lovemore Sitsha. (2021). The implementation of analytical procedures in the internal audit process. a case of the cotton company of Zimbabwe, *Academy of Entrepreneurship Journal*, 27(3), 1-7.
54. Wadesango, N, Mellisa Jane Kucherera. & **Malatji, S**. (2021). Investigating the impact of multicurrency regime on financial reporting: Case of National Property Consultancy (PVT.) limited, *Academy of Accounting and Financial Studies Journal*, 25(5), 1-8.
55. Wadesango N, Mellisa Jane Kucherera, **Stephen Malatji**. (2021). Literature review of the impact of multicurrency regime on financial reporting. *Academy of Entrepreneurship Journal*, 27(2), 1-11.
56. Wadesango Ongayi, Dingwa B, Satande Tawanda Jonathan, **Malatji S. Khashane**. (2021). International Financial Reporting Standards Compliance, Disclosure and Relevance of Financial Statements as Perceived by Investors with Regards to their Decision Making. *International Journal of Economics and Business Administration*, 9(3), 154-162.
57. Wadesango Newman, Faith A Nkhambala & **Khashane Stephen Malatji**. (2021). Effects of depositors funds on the performance and growth of financial institution: A case study of Bancabc, *Academy of Strategic Management Journal*, 20(3), 1-9.
58. Wadesango, N., **Malatji, K. S.** & Chabaya, O. (2020). Persistence in gender equity: it's time to tackle it. *Gender & Behaviour*, 18(3), 16010-16015.
59. Gloria Maite Msiza., **Khashane Stephen Malatji**. & Lydia Kgomoitso Mphahlele. (2019). Implementation of an e-Learning project in Tshwane South District: Examining the state of readiness of teachers and learners, *Journal of Educational Studies*, 18(2), 99-110.
60. Motlhaka Hlavisio., **Malatji Khashane Stephen**. & Malatji Makwalete Johanna. (2020). Willingness to communicate in English as a second language: A case study of first year students at a South African rural university. *Solid State Technology*, 63(2), 438-453.
61. **Khashane Stephen Malatji**. & Ephraim Matala Kgwete. (2020). Small-Group Teaching as Trajectory for Deep Learning in Teacher Education: Student's perspectives in one South African University. *Journal of Critical Review*, 7(14), 2393-2402.
62. Gloria Maite Msiza., **Khashane Stephen Malatji**. & Lydia Kgomoitso Mphahlele. (2020). Implementation of an e-Learning project in Tshwane South District: Towards a paperless classroom in South African secondary schools. *The Electronic Journal of e-Learning*, 18(4), 300-310.
63. Jerida Mabore Thosago., **Khashane Stephen Malatji**. & Ephraim Matala Kgwete. (2020). Integrating e-Learning into teaching and learning: Students' perspective in one rural based South African university. *Solid State Technology*, 63(2), 375-393.

64. Mudau Thiziwilondi Josephine, Chauke Thulani Andrew & **Malatji Khashane Stephen. (2019).** Investigation of the socio-economic factors that influences deviant behaviour among the youth: A case study of Madonsi Village, South Africa, *Gender and Behaviour*, 17 (1): 12630 – 12648.
65. Makwalete Johanna Malatji, Mzuyanda Percival Mavuso., & **Khashane Stephen Malatji. (2018).** The role of school community partnership in promoting inclusive and quality education in schools; *Journal of Education Studies*, 17(2): 114-129.
66. **Khashane Stephen Malatji & Rachael Jesika Singh. (2018).** Implications of the Articulation Gap between Geography learners in secondary schools and universities, *Alternation*, 21(2018):91-108.
67. **Malatji K.S & Ndebele C. (2018).** Raising children with intellectual disabilities: Challenges experienced by women. *African Journal for Physical Activity and Health Sciences (AJPHES)*. (Supplement): 129-141.
68. Chauke T.A & **Malatji K.S. (2018).** Youth Experience of Deviant Behaviour as Portrayed in some Television Programmes: A Case of the Youth of 21st Century. *Gender & Behaviour*, Volume 16 (3): 12178-12189.
69. Sikhwari T.D & **Malatji K.S. (2017).** Problem based as a teaching method in the health sciences: An attempt to review the research area, *Journal of Education Studies*, 16(2): 204-216.
70. **Malatji K.S;** Makhnikhe J; L Marhaya & N Wadesango. **(2017).** widening of access in South African higher education institutions: Implications for teaching and learning. *Ponte Academic Journal*, 73(11): 12-33.
71. Malatji M.J; **Malatji K.S & Mavuso M.P (2017).** Measures to Improve School Community Partnership in Promoting Learner Discipline: A Case of Three Primary Schools in Mankweng Circuit. *International Journal of Sciences and Research*, 73(12): 295-313.
72. Marhaya L, **Malatji K.S & Maphosa C. (2017)** Participants' reflection on writing retreats held by Teaching and Learning Centre in a higher education institution: Implications for improved scholarship of teaching and learning. *African Perspectives of Research in Teaching and Learning*, 1(1): 54-69.
73. L.S Baleni, **Khashane. S Malatji & N Wadesango (2016).** Evaluating peer tutoring in rural university of the Eastern Cape: the effect of tutoring on improving students' performance. *Journal of Communication*, 7(1):127-133.
74. **Khashane Stephen Malatji (2016).** Moving away from Rote Learning in University Classroom: The use of Co-operative Learning to Maximise Student's Critical Thinking in Rural University of South Africa. *Journal of Communication*, 7(1):34-42.
75. K.L Thaba, M.M Kanjere, **Stephen Malatji & N. Wadesango. (2016).** The importance of ethics of caring in South African Higher Education. *Journal of Social Sciences*, 47(1): 90-97.
76. **Khashane Stephen Malatji, Maphosa C & Mavuso M.P (2016).** School Management Teams' experiences of their participation in school management in South African primary schools, *International Journal of Education Science*, 13(13): 267-284.
77. **Khashane Stephen Malatji & Cosmas Maphosa. (2016).** Recognition of Prior Learning Practices in a South African Institution of Higher Learning: Implications for Academic Development. *Journal of Communication*, 7(1): 134-141.
78. **Khashane Stephen Malatji, Cosmas Maphosa & Mzuyanda Percival Mavuso. (2016).** The Views of School Management Teams on Self-reflection Practices: Towards fulfilment of Management functions, *International Journal of Education Sciences*, 14(12): 55-68.
79. L Marhaya, **K.S Malatji & S Machingambi. (2015).** Expanding Community Engagement: The role played by Academic Developers in professionalising FET lecturers. *Journal of Educational Studies*, 14(2):118-138.
80. **K.S Malatji, H.A Motlhaka, N Wadesango & O Wadesango. (2015).** Exploring Brookfield's lens on Evaluation: The use of Student's Evaluation to Improve Supervision Proficiency of Novice Supervisors in the Postgraduate Studies of South African Rural University. *Journal of Social Sciences*, 9(2): 181-186.
81. **K.S Malatji. (2014).** Junior lecturers as reflective practitioners: minimization of negative comments during evaluation of teaching and learning at an institution of higher Learning. M. *Journal of Social Sciences*. Vol 5 No 11-June 2014. MCSER Publishing, Rome-Italy (ISSN 2039-2117).
82. **K.S Malatji. (2014).** A call for Lecturers to move away from Traditional Teaching to Facilitation in the Institution of Higher Education: Challenges Encountered by Lecturers in the First Year Classes of a Rural University of Eastern Cape. M. *Journal of Social Sciences*. Vol 4 No 11-June 2014. MCSER Publishing, Rome-Italy (ISSN 2039-2117).

83. **K.S Malatji & N Wedesango. (2014).** Self-reflection as a tool to improve teaching practice: The practice and the timing of self-reflection by primary schools' teachers in the Mankweng Circuit, Capricorn District. *Journal of Social Sciences*, 41(3): 375-383.

1.14.2. Books and/or chapters in books

Provide full details, including full titles, names of all the authors, publishers, dates, page numbers etc.

Specify your exact contribution to the book e.g. editorial role, co-author

Name of the book: Inclusion, learner support and assistive technology.

Chapter contributed: Models underpinning inclusive education (Malatji & Malatji)

Publisher: Vanschaik (ISBN: 978 0 627 03811 2)

1.14.3. Published full-length conference papers/keynote addresses

- ISER International Conference on Education and Social Science (ICESS-2019). 10th to 11th October, 2019. At Moscow, Russian Federation.

1.15. OTHER SCHOLARLY RESEARCH-BASED CONTRIBUTIONS

1.15.1. Participation in conferences, workshops and short courses - specify type of contribution

Provide full details of participation in national and international conferences etc

1.15.1.1 National

- South African Comparative and History of Education Society (SACHES). 10-12 August 2014, Durban, South Africa. Theme: Education and Development within a Neoliberal Economic climate.

Paper Presented: Junior lecturers as reflective practitioners: minimization of negative comments during evaluation of teaching and learning in the institution of higher learning.

- Sustainable Rural Learning Ecologies Colloquium (SuRLEc), 29-31 October 2014. University of Free State, QwaQwa Campus, South Africa.

Paper Presented: Abstract title: Moving away from Rote Learning in University Classroom: The use of Co-operative Learning to Maximise Critical Thinking in South African University.

- Community Engagement Symposium. 22-23 June 2015, Emerald Resort and Casino, Vanderbijpark, Gauteng, South Africa. Theme: Embracing Diversity, Expanding Engagement and Utilising Technology. North West University.

Paper Presented: Expanding Community Engagement: The role-played by Academic Developers in promoting professional practice in teaching and learning among FET lecturers, Vhembe District in Limpopo Province.

- ICED & HELTASA: Ethics, Care and Quality in Education Development. 23-25 November 2016, Southern Sun, Cape Town.

Paper Presented: Problem Solving as Teaching Strategy: Promoting Active Learning in South African University.

- SAERA Conference 23-26 October 2016, Port Elizabeth:** Theme. Education in an era of decolonization and transformation

Paper Presented Sechaba Mahlomagolo & Khashane Stephen Malatji. (2016). Re-imagining the integrated strategic framework through principles of people's education: a sustainable teacher education learning environments approach.

- **Annual Conference of the Education Association of South Africa, (EASA)** from 8 – 11 January 2023 at the Century City Hotel & Conference Centre, Cape Town, South Africa.

Paper Presented: Khashane Stephen Malatji. Exploring students' voices in lecturers' teaching and learning developmental trajectory.

1.15.2. International

- International Conference on Social Science, Arts, Business and Education - (ICSSABE-22), 4- 8 October 2022, Singapore.

Paper presented: Exploring students' voices in lecturers' teaching and learning developmental trajectory.

- International Institute of School of Economic Sciences (IIES). 12-15 May 2015. Italy. Theme: Teaching and Education in the 21st century.

Paper Presented: RPL practices in three Faculties in an institution of higher learning: Implications for Academic Development.

- KESSA-Multimedia University of Kenya Annual International Interdisciplinary Conference 27-30 June 2017, Multimedia University of Kenya Hotel.

Paper Presented: Adopting Technology to Enhance Teaching and Learning in Rural-based University: Tackling Challenges Experienced by Lecturers

- 5th ICRTTEL 2018-International Conference on Research in Teaching, Education & Learning, 14-15 November 2018, Nanyang Technological University, Nanyang Executive Centre, Singapore, organised by Teaching & Education Research Association

Paper Presented: Exploring Student's Voices in Lecturers Teaching and Learning Development Trajectory

- 7th ICRTTEL 2018-International Conference on Research in Teaching, Education and Learning, 14-15 December 2018, Mauritius.

Paper Presented: Exploring Brookfield's lenses on lecturer's evaluation: Towards Developmental Approach.

- International Academy of Science, Technology, Engineering and Management, International conference on Social Science and Humanities, 1-8 August 2019, London, UK.

Paper presented: Experiences of Teachers on the implementation of E-learning project in Tshwane South District.

- International Conference of Education, 10-11 October 2019, Moscow, Ruasia.

Paper Presented: Problem Solving as Teaching Strategy: Promoting Active Learning in South African University.

- 9th Annual International Interdisciplinary Conference, 26-29 June 2019, Kenya, University of Nairobi.

Paper Presented: Implementation of e-Learning project in Tshwane South District: Towards a paperless classroom in secondary schools.

1.16. Teamwork and collaboration with others:

Other researchers (national and international)

- Team leader (Principal Investigator) for collaborative research project between **Western Norway University of Applied Sciences, Bergen; University of Limpopo and University of Kwazulu Natal**. The purpose of collaboration was to enable research in Curriculum Development to be focused, to consider needs nationally and internationally, to foster increasing interrelationships between research and researchers in particular aspects of Curriculum Development, and to support and share research activities and outcomes.

1.17. Other research institutions (national and international)

- Co-ordinator (Principal Investigator) of Buddies Research Empowerment Forum between Tshwane University of Technology, University of Limpopo and University of Namibia. The main aim of the forum is to mentor newly qualified Doctors/Masters holders in the area of supervision of postgraduate student and writing for publication. The forum also conducts workshops on book chapter writing, and introduce novice researchers on the SoTL projects.
- Co-ordinating SoTL research projects at Department of Primary Education: Tshwane University of Technology
- Co-ordinating multi-disciplinary research projects (Budding Researchers Empowerment Forum) at Tshwane University of Technology that is based on mentoring newly qualified academic doctors on issues of research.

Niche area: Violent in schools; and Fourth Industrial Revolution in Higher Education.

1.18. Visits to local and overseas universities or research institutes as guest professor or researcher

- **Guest speaker:** University of Johannesburg: topic: Assessment in Higher Education, Date: 7 November 2019;
- **Guest Speaker:** Vhembe TVET college: Evaluation of Teaching and Learning; and Assessment in Higher Education. 10 October 2016.

1.19. MANAGEMENT AND ADMINISTRATIVE DUTIES

1.19.1. List your involvement in departmental activities (e.g. administrative functions), faculty (e.g. Faculty Committees) or other university activities.

- Acting Director: School of Education
- Acting Head of Department.
- Departmental Research Co-ordinator;
- Co-ordinator of SoTL projects in the school of education;
- Fundza Lushaka selection committee member;
- Teaching and Learning committee member;
- Work Integrated Learning committee member;

- Co-ordinator for Advisory Committee Board;
- Subject Head: Curriculum Studies and Subject Didactics;
- Committee member, VC Awards;
- Member of Assessment for Learning Project;
- Curriculum and quality assurance committee member;

1.20. COMMUNITY SERVICE AND RESEARCH PROJECTS

1.20.1 Outreach projects

Project 1: 2023-2025

Project leader: Prof K.S Malatji and Dr D Steyn

University project aim and focus:

- To improve the quality of teaching and learning of Mathematics and Physical Sciences at TVET College/Secondary Schools;
- To promote the integrated use of relevant 21st century technologies in the teaching and learning of Mathematics and Physical Sciences;
- To promote public awareness of the importance of Mathematics and Physical Sciences as gateway subjects for access to Higher Education and for economic growth in South Africa;
- To promote STEAM* education at schools and TVET colleges against the background of the skills needs of the Fourth Industrial Revolution (4IR).

FUNDER: TSHWANE UNIVERSITY OF TECHNOLOGY SMC: R1 000 000

Project 2: 2015-2018

Trained lecturers at Vhembe TVET College on teaching strategies, assessment and evaluation of teaching and learning during 2015 to 2018 academic years.

Project leaders: Prof K.S Malatji; Dr L Marhaya & Prof N.H Mutshaeni (late).

Funder: MeRSETA: R3 000000

Project 3: 2019-2020

Participating in a community engagement project with Department of Cooperative Governance, Human Settlements & Traditional Affairs in Polokwane. In this project, we assisted the staff members in this department to collect and document their experiences and seek for access/certification in higher education through Recognition of Prior Learning (RPL).

Project leader: Prof K.S Malatji

Funder: Limpopo Department of Cooperative Governance, Human Settlements & Traditional Affairs: R40 0000

Project 4: 2017-2018

Team leader (Principal Investigator) for collaborative research project between **Western Norway University of Applied Sciences, Bergen; University of Limpopo and University of Kwazulu Natal**. The purpose of collaboration was to enable research in Curriculum Development to be focused, to consider needs nationally and internationally, to foster increasing interrelationships between research and researchers in particular aspects of Curriculum Development, and to support and share research activities and outcomes.

Funder: Norwegian Education Ministry

Grant: R500 000

Project 5: 2018-2020

Participating in the campaign # level 1 and 2 must fall in Mankweng Circuit of Limpopo Province by facilitating suitable approaches and methods of teaching learners in the 21 centuries. This project is conducted every Saturday of the month end. Since, the introduction of this project in 2017, the circuit has improved with 15% and above in the matric results for academic year 2018, 2019 & 2020.

Project leader: Prof K.S Malatji

Funder: Limpopo Department of Basic Education: R180 000

Project 7: 2019-2021

Buddies Research Empowerment Forum train new coming researcher in the area of research supervision, writing for publication and other related research activities. The project contributes 45 research articles per annum.

Project leader: Prof K.S Malatji and Dr M Mokgosi

Funder: Tshwane University of Technology, University of Namibia and University of Limpopo.

Amount: R100 000 per annum

1.21. Professional service performed

- Presented a lesson on TUT radio during COVID-19 as part of multi-modal approach to teaching and learning.

1.22. EXTERNAL EXAMINING: MASTERS AND PHD

Bed Honours examined	16
Master of Education examined	38
Doctor of Education examined	21

1.23. Involvement with other universities/scientific institutions

(e.g. external examiner, editor of journal, advisory council, CSIR, SA Council for Scientific Professions)

- Initiated Journal for African Perspective of Research in Teaching and Learning (Aportal)
- Editorial Board Member for a Journal for African Perspective of Research in Teaching and Learning (Aportal) hosted at University of Limpopo;
- External examiner for Med and PhD at University of Namibia;
- External examiner for Med and PhD at University of Mpumalanga;
- External examiner for Med and PhD at Central University of Technology;
- External examiner for Med and PhD at University of Johannesburg;
- External examiner for Med and PhD at University of Kwazulu Natal;
- External examiner for Med and PhD at University of Zululand;
- External examiner for Med and PhD at University of Limpopo;
- External examiner for Med and PhD at University of Venda;
- External examiner for Med and PhD at University of Free State;
- External examiner for Med and PhD at University of Pretoria.

1.24. Referee duties

- Reviewer for South African Journal of Education;
- Reviewer for Journal of Educational Studies (JES), hosted at University of Venda;
- Reviewer for AJPHER Journal hosted at University of Venda.
- Reviewer for HELTASA International Conference.

1.25. AWARDS AND SCIENTIFIC/SCHOLARLY RECOGNITION

1.25.1 Evaluation status as scientist/scholar

- **NRF evaluation:** Dr K.P Mudau, 20 June 2020
Prof N Wadesango, 12 October 2019
Dr B Ndawonde, 25 March 2018.

REFERENCES

NAME OF PERSON	INSTITUTION	POSITION	CONTACT
PROF K SHALE	UNIVERSITY OF SOUTH AFRICA	PROFESSOR	0820427485 shalek@unisa.ac.za
PROF L MPHAHLELE	TSHWANE UNIVERSITY OF TECHNOLOGY	ASSOCIATE PROFESSOR	MphahleleLK@tut.ac.za
DR H.A MOTLHAKA	UNIVERSITY OF LIMPOPO	SENIOR LECTURER	015 268 3937 Hlavisomohlaka@ul.ac.za or hlavisomhlaka@yahoo.com
DR E.M KGWETE	UNIVERSITY OF PRETORIA	SENIOR LECTURER	0721905886 Ephraim.kgwete@up.ac.za