



LUISITO MANALANSAN NANQUIL

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Background Summary

Dr. Luisito M. Nanquil specializes in linguistics, literature, educational design, and TESOL. His exposure in language and literature teaching for more than a decade formed abundant ideas and huge insights which helped him design materials on teacher development, applied linguistics, and TESOL. He is an advocate of constructivism and reflective teaching which influenced him to explore big ideas and design innovative workshops for the professional development of English teachers. Likewise, he is a sought after lecturer and evaluator in the fields of linguistics, instructional design, and TESOL.

Specialization:

English Language Studies, Teaching English to Speakers of Other Languages, Educational Sociology, Curriculum and Instruction, Educational Leadership and Research

Duties and Responsibilities as English Instructor

- Prepares lessons, tasks, and activities in the language classroom
- Designs relevant outcomes-based syllabi and curricula
- Maintains healthy and conducive learning environment
- Conducts researches related to applied linguistics and language teaching
- Explores innovation and technology for progressive outcomes
- Develops quality and relevant assessment tools
- Updates and upgrades professional enhancement training
- Writes scholarly and educational books
- Conducts lectures, trainings, and workshops in TESOL
- Develops learning modules and instructional materials
- Designs and develops learning materials for online environment

Professional Experiences

- Assistant Professor 2, June 2016 – Present
Bulacan State University, City of Malolos, Bulacan
- Professorial Lecturer, June 21, 2016 – March 31, 2017
Centro Escolar University-City of Malolos, Bulacan
- Graduate and Undergraduate Professor, November, 2014 - May, 2015
The National Teachers College, Quiapo, Manila
- Part-Time Lecturer, January 19, 2016 – April 31, 2016
Philippine Normal University, Taft Avenue, Manila
- Professorial Lecturer, June 1, 2013-May, 31, 2016
Miriam College, Katipunan, Quezon City
- Part-Time Lecturer, June 1, 2013-October, 2015
Far Eastern University, Sampaloc, Manila
- Part-Time Lecturer, September 28, 2012-December 22, 2012
Far Eastern University-Institute of Technology, Sampaloc, Manila
- Part-Time Lecturer, November 10, 2010 – March 31, 2014
Arellano University, Legarda Street, Sampaloc, Manila

- Part-Time Instructor, June 11, 2013-March 17, 2016
Eulogio “Amang” Rodriguez Institute of Science and Technology
Sampaloc, Manila
 - Full-Time Lecturer, November 8, 2010-March 31, 2012
San Beda University, Mendiola, Manila
 - Part-Time Lecturer, May 16, 2010-September 11, 2010
De La Salle-College of Saint Benilde, Taft Avenue, Manila
 - Part-Time Lecturer, June 2010-October 2010
University of the East, Recto, Manila
 - Full-Time Faculty, November 5, 2009 – March 31, 2010
Colegio de San Juan de Letran, Intramuros, Manila
 - Full-Time Faculty, June 16, 2009 – October 24, 2009
Mary the Queen College, Pampanga
 - Classroom Teacher, June 1, 2007-March 31, 2009
Saint Mary’s Academy, Guagua, Pampanga
 - Classroom Teacher, June 2006-March 2007
Saint John Academy, Dinalupihan, Bataan
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Education and Training

- Professional Certificate in Curriculum Development and Instructional Planning
December 20, 2019
European International University (QS 3 Stars), Paris, France
- Professional Certificate in Educational Research
February 24, 2020
European International University (QS 3 Stars), Paris, France
- Doctor of Philosophy in English Language Studies,
2014-2017
Bulacan State University, City of Malolos, Bulacan

Dissertation: *“Reflective Teaching in English as a Second Language: Exploring Beliefs, Pedagogies, and Assessments in Philippine Classrooms”*

- Doctor of Education in Educational Leadership
2011-2013
The National Teachers College, Quiapo, Manila

Dissertation: *“Existing, Prevailing, and Emerging Shapes of Instructional Leadership in Private Higher Education Institution: Achieving Synthesis”*
- Master of Arts in Education Major in Language Education
2007-2009
Bulacan State University, City of Malolos, Bulacan

Thesis: *“The Role of Motivation in the Academic Performance of Selected High School Students”*
- Bachelor of Secondary Education Major in English
2002-2006
(Dean’s Lister)
Guagua National Colleges, Guagua, Pampanga
- Diploma in Teaching English to Speakers of Other Languages, March 2018
London Teacher Training College (Training Qualifications United Kingdom)
60 Windsor Avenue, London, United Kingdom
- Diploma in Teacher Training
July 31, 2017
London Teacher Training College (Training Qualifications United Kingdom)
60 Windsor Avenue, London, United Kingdom
- Diploma in English Language and Literature
August 7, 2015
Advance Learning Interactive Systems Online (Alison)
Galway, Republic of Ireland
- Diploma in Teaching English to Speakers of Other Languages (DTESOL)
August 07, 2020
Concordia International College, Vancouver, Canada
- Diploma in Translation and Interpretation (DTI)
September 04, 2020
Concordia International College, Vancouver, Canada

- Diploma in Teaching English to Children (DTEC)
August 07, 2020
Concordia International College, Vancouver, Canada
- Life Coaching Diploma
April 25, 2020
New Skills Academy, United Kingdom
The Coach House, The Square, Sawbridgeworth, Herts, CM21 9AE
- Home Education Diploma
June 12, 2020
Centre of Excellence, Cheadle Hulme, England
- Improve Your Memory Diploma
June 12, 2020
Centre of Excellence, Cheadle Hulme, England
- How to be a Super Learner Diploma
June 12, 2020
Centre of Excellence, Cheadle Hulme, England
- Diploma in Child Literacy and Language Development
September 04, 2020
Teachers Training, United Kingdom
- Diploma in Teaching Abroad
September 01, 2020
Teachers Training, United Kingdom
Certificate Code: 1201-877-283

Professional Advancement Courses

- *Specialized Course in Teaching English in Multilingual Settings (TEEMS)*
September 15-November 15, 2020
School of Humanities, Ateneo de Manila University
Quezon City, Philippines
- *CMC 1002: Servant Leadership*
October 29, 2020
Continuing Education, Columbia Southern University
Orange Beach, AL 36561

- *CMC 1001: Foundations for Success*
November 01, 2020
Continuing Education, Columbia Southern University
Orange Beach, AL 36561
- *Certificate Course in Quality Assurance in Flexible Learning*
June 11, 2020
The National Teachers College
Quiapo, Manila
- *Advanced Course in Linguistics for TEFL Teachers*
August 24, 2020
Teachers Training, United Kingdom
Certificate Code: 1201-3650-283
- *150-Hour Train the Trainer Specialist Certification*
May 12, 2020
Global Language Training, 20-22 Wenlock Road London, England, United Kingdom
- *40-Hour Effective Communication Techniques for Teachers Specialist*
June 29, 2020
Global Language Training, 20-22 Wenlock Road London, England, United Kingdom
- *40-Hour Educational Technology in EFL/ESL Specialist Certificate*
May 02, 2020
Global Language Training, 20-22 Wenlock Road London, England, United Kingdom
- *40-Hour Specialized Certificate in Designing Custom Courses*
March 23, 2020
Bridge TEFL and Bridge Education Group
Colorado, United States of America
- *Certificate of Accomplishment, English for Academic Purposes*
June 07, 2020
Advanced Language Institute and Amity University, Noida, India
- *Learning Disabilities Awareness Certificate, March 30, 2020*
New Skills Academy, United Kingdom
The Coach House, The Square, Sawbridgeworth, Herts, CM21 9AE
- *Teaching and Training Certificate, March 31, 2020*

New Skills Academy, United Kingdom
The Coach House, The Square, Sawbridgeworth, Herts, CM21 9AE

- *Training Delivery and Evaluation Services*
March 31, 2020
New Skills Academy, United Kingdom
The Coach House, The Square, Sawbridgeworth, Herts, CM21 9AE
- *Teaching English to Speakers of Other Languages Certificate*
March 30, 2020
New Skills Academy, United Kingdom
The Coach House, The Square, Sawbridgeworth, Herts, CM21 9AE
- *Mindfulness Certification*
March 23, 2020
Certificate No. C541O9Z8
New Skills Academy, United States of America
- *Foundation Certificate in Teaching English as a Foreign Language*
June 29, 2017
London Teacher Training College
60 Windsor Avenue, London, United Kingdom
- *Certificate in Phonetics*
August 24, 2017
London Teacher Training College
60 Windsor Avenue, London, United Kingdom
- *Certificate of Completion for the Course: Teaching English as a Second or Foreign Language*, April-June 2013, De La Salle University, Taft Avenue, Manila
- *120-Hour International TESOL Certificate Course* (Teaching English to Speakers of Other Languages), July 11- August 01, 2015
International TESOL Education and Consultancy Corporation
Salcedo Village, Makati City
- *Certificate for the Course: English Literature Analysis*, September 15, 2015
Advance Learning Interactive Systems Online, Galway, Republic of Ireland
- *Certificate for the Course: Fundamentals of Storytelling in Education for Teachers and Trainers*, September 4, 2015, Advance Learning Interactive Systems Online, Galway, Republic of Ireland

- *Certificate for the Course: Introduction to Teaching English as a Second Language*, September 15, 2015, Advance Learning Interactive Systems Online, Galway, Republic of Ireland
- *Certificate for the Course: Effective Communication Techniques for Teachers*, September 15, 2015, Advance Learning Interactive Systems Online, Galway, Republic of Ireland
- *Certificate for the Course: Introduction to Business and Travel English Language Skills*, September 1, 2017, Advance Learning Interactive Systems Online, Galway, Republic of Ireland
- *Certificate for the Course: Instructional Planning for Successful Teaching*, September 31, 2015, Advance Learning Interactive Systems Online, Galway, Republic of Ireland
- *Certificate for the Course: Introduction to the Learning Process for Teachers and Trainers*, September 8, 2015, Advance Learning Interactive Systems Online, Galway, Republic of Ireland
- *Certificate of Completion: Grammar for Teachers: Language Awareness*, September 8, 2015
Cambridge University Press & Cambridge English Language Assessment
University of Cambridge, United Kingdom
- *Teaching English to Young Learners (TEYL) Certification Course* – November 3-4, 2015, International TESOL Education and Consultancy Corporation
Asian Seminary of Christian Ministries, Makati City
- *20-Hour TESOL Professional Development Course*, November 3-4, 2015
International TESOL Education and Consultancy Corporation
Asian Seminary of Christian Ministries, Makati City
- *Statement of Accomplishment for the Course: Shaping the Way We Teach English: Paths to Success in ELT*, December 18, 2015, U.S. Department of State and University of Oregon
- *Certificate of Completion for the Course: Creating Engaging Environments for English Language Classrooms*, May 06, 2016 - June 10, 2016
American English Institute, University of Oregon
- *Certificate of Completion for the Course: Tell Your Story in English: Reading and Writing Skills for Language Learners*, May 06, 2016 - June 10, 2016
American English Institute, University of Oregon

- *Certificate of Achievement for the Course: Robert Burns: Poems, Songs, and Legacy*, January 28, 2018 by Future Learn and University of Glasgow, United Kingdom
- *Certificate of Achievement for the Course: Understanding Language: Learning and Teaching*, January 20, 2018 by Future Learn, British Council, and University of Southampton, United Kingdom
- *Certificate of Achievement for the Course: Inclusive Learning and Teaching Environments*, January 19, 2018, Future Learn and University of Southampton, United Kingdom
- *Certificate of Achievement for the Course: TESOL Strategies: Enriching Classrooms*, May 28, 2018, Future Learn and University of Glasgow, United Kingdom
- *Certificate of Achievement for the Course: TESOL Strategies: Supporting ESL Students in Mainstream Classrooms*, October 4, 2018, Future Learn and University of Glasgow, United Kingdom
- *Certificate of Achievement for the Course: English as a Medium of Instruction for Academics*, October 6, 2018, Future Learn and University of Southampton, United Kingdom
- *Certificate in Grammar Specialist Course*, July 5, 2018
Global Language Training, 20-22 Wenlock Road London, England, United Kingdom
- *Certificate in Business English Specialist Course*, July 5, 2018
Global Language Training, 20-22 Wenlock Road London, England, United Kingdom
- *120-Hour International TESOL Certificate Course* (Teaching English to Speakers of Other Languages) January 2019, International Open Academy, Ireland
- *120-Hour International TESOL Certificate Course* (Teaching English to Speakers of Other Languages) January 2019, International Council for Online Educational Standards (ICOES), Amsterdam, The Netherlands
- *150-Hour Master in Teaching English as a Foreign Language/ Teaching English to Speakers of Other Languages Course* – January 29, 2019
Global Language Training, 20-22 Wenlock Road, London, England
- *Certificate of Completion for the Course: Screen and Playwriting*, February 2019, International Open Academy, Ireland

- *Certificate of Completion for the Course: Screen and Playwriting*, January 2019, International Council for Online Educational Standards (ICOES), Amsterdam, The Netherlands
- *Certificate in English Language Teaching Online (CELTO)* – April 2019
Accredited by Awarding Language Acquisition for Professionals (ALAP) and INTESOL WORLDWIDE, Cheshire, United Kingdom
- *Certificate of Completion for the Course: Teaching Struggling Readers Around the World* – March 11 – April 14, 2019
World Learning and The Chinese University of Hong Kong
- *TEFL-TESOL Certification, 40-hour Elementary TESOL Course* – May 15, 2019
TEFLEN Training College accredited by International Accreditation & Recognition Council (IARC), NSW 2075, Australia
- *TEFL-TESOL Certification, 120-Hour Advanced TESOL Course* – May 24, 2019
TEFLEN Training College accredited by International Accreditation & Recognition Council (IARC), NSW 2075, Australia
- *TEFL-TESOL Certification, 150-Hour Master TESOL Course* – June 1, 2019
TEFLEN Training College accredited by International Accreditation & Recognition Council (IARC), NSW 2075, Australia
- *120-Hour Teaching English as a Foreign Language Course* - July 9, 2019
Let's TEFL accredited by World TEFL Accrediting Commission (WTEFLAC)
London, United Kingdom
- *Advanced Certificate in Teaching English as a Foreign Language (120-Hour TEFL)* - June 27, 2019 - Enjoy TEFL accredited by Accreditation of TEFL/TESOL and Training (ACCREDITAT), London, United Kingdom
- *120-Hour TEFL/TESOL Certificate* (accredited teaching qualification) March 08, 2020, World TESOL Academy, Education and Teaching Qualification Council, United Kingdom
- *Statement of Participation for the Course: Language and Creativity*
October 13, 2018, OpenLearn, The Open University, Walton Hall, United Kingdom
- *Statement of Participation for the Course: Paraphrasing Text*
January 5, 2019, OpenLearn, The Open University, Walton Hall, United Kingdom

- *Statement of Participation for the Course: Conversations and Interviews*
October 22, 2018, OpenLearn, The Open University, Walton Hall, United Kingdom
- *Statement of Participation for the Course: Evaluating School Classroom Discussion*
October 13, 2018, OpenLearn, The Open University, Walton Hall, United Kingdom
- *Statement of Participation for the Course: Communication, Management and Your Own Context*
October 13, 2018, OpenLearn, The Open University, Walton Hall, United Kingdom
- *Statement of Participation for the Course: Facilitating Group Discussions*
November 22, 2018, OpenLearn, The Open University, Walton Hall, United Kingdom
- *Statement of Participation for the Course: The 'Why' and 'What' of Educational Leadership and Management*, November 22, 2018, OpenLearn, The Open University, Walton Hall, United Kingdom
- *Statement of Participation for the Course: English in the World Today*
October 13, 2018, OpenLearn, The Open University, Walton Hall, United Kingdom
- *Statement of Participation for the Course: Exploring Equality and Equity in Education*
October 20, 2018, OpenLearn, The Open University, Walton Hall, United Kingdom
- *Statement of Participation for the Course: Using Film Music in the Classroom*
November 2, 2018, OpenLearn, The Open University, Walton Hall, United Kingdom
- *Statement of Participation for the Course: Inclusive Education: Knowing What We Mean*
November 2, 2018, OpenLearn, The Open University, Walton Hall, United Kingdom
- *Statement of Participation for the Course: Processes of Study in the Arts and Humanities*
November 2, 2018, OpenLearn, The Open University, Walton Hall, United Kingdom
- *Statement of Participation for the Course: Exploring Educational Leadership*
October 14, 2018, OpenLearn, The Open University, Walton Hall, United Kingdom
- *Statement of Participation for the Course: Language in the Real World*
October 13, 2018, OpenLearn, The Open University, Walton Hall, United Kingdom
- *Statement of Participation for the Course: English in Grammar Context*
October 13, 2018, OpenLearn, The Open University, Walton Hall, United Kingdom

- *Statement of Participation for the Course: Engaging with Educational Research*
October 13, 2018, OpenLearn, The Open University, Walton Hall, United Kingdom
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Research Presentations

Facebook as an Online Tool for Second Language Learning (sole author)
Presented 14th Annual TESOL Conference August 21, 22 & 23, 2015, TESOL Centre Site Skills, Clark Freeport Zone, Pampanga

Facebook as an Online Tool for Second Language Learning (sole author)
Presented 3rd International Research Conference on Higher Education (IRCHE)
Travelers Hotel and convention Center, Subic Bay, Olongapo City

Facebook as an Online Tool for Second Language Learning (sole author)
1st PhilTESOL: An International Conference in Teaching & Learning English as a Second/Foreign Language in an Outcomes-based Design
December 2-4, Institute of Social Order, Ateneo de Manila University, Quezon City

Facebook as a Social Media Platform for Second Language Learning (sole author)
Data Analytics Seminar, October 17, 2018, Centro Escolar University, Malolos

Reflective Thoughts of Language Teachers for Professional Enhancement (sole author)
College of Arts and Letters' In-house Review of Completed Researches, Bulacan State University, City of Malolos, Bulacan

Authorship/Publication

Sole-Author, *Purposive Communication in Multicultural Contexts: Exploring Ideas and Making Connections* (2019). City of Malolos: El Bulakeno Printing House.

Co-author, *Heritage of World Literature* (2014). Mandaluyong City: Books Atbp. Publishing Corporation

Contributor/Author, *Teachers Can Change the World*. Philippine Daily Inquirer-Learning, December 23, 2014

Contributor/Author, Challenges and Opportunities on Educational Reforms. Philippine Star, September 17, 2017

Contributor/Featured Article-Story, Reaching One's Goals with ALISON (2016). ALISON Learning Community, ALISON, Galway, Ireland

Publications in Refereed Journal

Achieving New Directions in Language Classroom Through Multiple Intelligences Approach

Sole-Author, LLT Journal: A Journal on Language and Language Learning
E-ISSN 2579-9533, P-ISSN 1410-7201, Volume 23, Number 2, October 2020

Service Learning Project in ELT: Connecting Classroom Experiences to Community

Sole-Author, Linguistic Forum: A Journal of Linguistics, ISSN 2707-5273
Volume 2, Issue 2, 2020

Perspectives, Practices, and Insights on the Teaching of Literature: A Reflective Narrative

Sole-Author, MEXTESOL Journal (Scopus), ISSN 2395-9908, August 01, 2020, Volume 44
Number 2

Transforming Learning Environment through Flexible Learning: A Glimpse of Instructional Approaches in English Language Teaching

Sole-author, Linguistic Forum: A Journal of Linguistics, ISSN 2707-5273
Series I, 2020

Perspectives and Reflections on Racial Literacy as an Approach to Critical Writing Instruction

Sole-Author, LLT Journal: A Journal on Language and Language Learning
E-ISSN 2579-9533, P-ISSN 1410-7201, Volume 23, Number 1, April 2020

Language Learning Through Social Media Platform: Exploring Realities and Insights

Sole-Author, Journal of English Language Teaching and Applied Linguistics, 2707-756X
Volume 2, Issue 1, March 29, 2020

Analyzing the Role of Film Viewing in Increasing Language Awareness and Enriching Vocabulary of ESL Learners

Sole-Author, International Journal of Progressive Sciences and Technologies, ISSN 2509-0119,
Volume 17 Issue 1, November 2019

Shaping and Cultivating Teachers: Reflections of a Trainer

Sole-Author, Research Journal of Educational Sciences, ISSN 2321-0508 Vol. 7 (3), 1-6,
September 2019

Planting the Seeds of Knowledge

Sole-Author, Journal of Applied Languages and Linguistics, ISSN 2585-2426 (Print), ISSN 2623-3533 (Online) Volume 3, Issue 1, June 2019

Making a Difference through Effective Instructional Strategies

Sole-Author, Journal of English Teaching, E-ISSN 2622-4224/P-ISSN 2087-9628
Volume 5 (2), June 2019

Enhancing Writing through Effective Practices and Strategies

Sole-Author, Journal of Applied Languages and Linguistics, ISSN 2585-2426 (Print), ISSN 2623-3533 (Online) Volume 2, Issue 2 December 2018

Reflective Thoughts of Language Teachers for Professional Enhancement

Sole-Author, Research Journal of Language, Literature, and Humanities (E-ISSN 2348-6252)
Vol. 5(4), 10-12, October 2018

Professional Organizations

Fellow of the London Teacher Training College
60 Windsor Avenue, London, United Kingdom

Lifetime Associate Member, Ascendens Asia International Research Club

Lifetime Member, Philippine Association of English Language, Linguistics, and Literature Teachers

Member, Philippine Association for Language Teaching

Member, Philippine Association for Graduate Education

Lifetime Member, Speech Communication Organization of the Philippines

Lifetime Member, Teachers of English as a Second Language in the Philippines

Member, International Association of Scholarly Publishers, Editors and Reviewers, Inc.

Member, Philippine Society for Educational Research and Evaluation, Inc.
Member, Asian Society of Teachers for Research, Inc.

Character References

Dr. Ferdinand C. Lacuata – Research Director
Arellano University, Sampaloc, Manila
09294397017

Dr. Marcos Y. Lopez – Associate Professor
Centro Escolar University, City of Malolos, Bulacan
09174854201
