

Isaac Sunday Nwali

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CAREER OBJECTIVE

I am a 21st century educator seeking to continue my career development and advancement as a Head/Director of Academics or Head of Learning Support or any similar role, through which I can deliver on my long-term career objective as an educational workplace leader; to acquire more work experience and academic training in a more challenging teaching and learning environment where team building for academic success is held as premium for educators and learners.

PROFILE

- Teachers Registration Council of Nigeria (TRCN) Certified and Licensed Teacher with Reg. Number: **LA/R/17705**
- TESOL/TEFL Certified Teacher with Certificate Number **WTA22237978**
- Certified Microsoft Innovative Educator and Trainer
- WAEC Assistant Examiner for Physics 2 (Examiner number: **5122/279**).
- Skilled in numerical and graphical analysis of student's performances by using the data gotten from diagnostic, formative and baseline assessments.
- Proficient with the use of the Interactive White Board (IWB).

SKILLS & COMPETENCIES

- Resilience, effective communication and motivation Skills
- Strong knowledge and understanding of current trends in education
- Critical thinking and problem-solving skills and ability to remain professional
- Leadership and effective supervision skills
- Excellent knowledge of Microsoft Office Tools, SMS, LMS and other Adaptive Learning platforms such as Microsoft Teams, Google Classroom, Zoom,

Edmodo, Khan Academy, Seneca, Udemy, etc.

WORK HISTORY

Head of Academics and Learning Support

July 2021- Present

Meridian Heights International School, Umuahia, Nigeria.

- Plan, evaluate, and revise curricula, course content, course materials and methods of instruction based on the Nigerian, British and Canadian Curriculum.
- Supervise, coordinate and oversee all academic & co-curricula affairs and schedule of duties of the school.
- Coordinate class and form tutors implementation of class registers and attendance records.
- Facilitate the implementation of the Montessori pedagogy and International Primary Curriculum (IPC) in a safe, healthy and inclusive environment.
- Review students' academic report formats and adopting best elements and rubrics of academic performance, baseline assessments and evaluation.
- Collecting, analysis and presentation of all assessment data to the board, principal, parents and all other relevant stakeholders.
- Analyze teacher's performance using the data gotten to identify teachers in need of support and/or sanctions and providing such support and making recommendations to the board.
- Provide an Inclusive and Individualized Education Program (I.E.P) for students', tracking systems and performance analysis for all students.
- Ensure that formative and baseline assessments are administered to track progress.
- Oversee programs for students with additional learning needs.
- Undertake or refer SEND students for further assessments or to specialists.
- Recommend remedial programs to staff, especially in the area of SEND.
- Presentation of examination graphic data analysis to directors, principal, parents and all other stakeholders.
- Observe delivery of programs to ensure quality remedial practice.
- Review programs/concerns with learning assistants, and making necessary improvements where necessary.
- Ensure individualized remedial classes are provided for challenged students.
- Supervise differentiated instruction of challenged and SEND learners.
- Initiate and moderate intervention timetable and schedules.
- Monitor teaching and learning activities to meet the needs of pupils with additional support needs.

- Identify and teach study skills that will develop pupil's ability to work independently.

Science Lead/Senior Physics Tutor

Dec 2019 – June 2021

Juilliard Academy, Lagos, Nigeria

- Ensured quality care and education of all learners by developing an inclusive learning community that engenders active learning experiences.
- Prepared the students for Secondary Checkpoint, and IGCSE examination in Physics.
- Planned, evaluated, and revised curricula, course content, course materials and methods of instruction based on both the Nigerian and British Curriculum
- Worked collaboratively with the principal and engage staff and others in shared vision for effective Curriculum development, delivery, assessment and monitoring.
- Undertook any additional responsibilities and duties commensurate with the post, as may be requested or assigned by the principal.
- Monitored teaching and learning activities to meet the needs of pupils with additional support needs.
- Evaluated and graded student's classwork, laboratory performance, assignments and papers.
- Maintained student's attendance records, grades and other required records.
- Prepared materials such as homework assignments and mini project.
- Reviewed students' academic report formats and adopting best elements and rubrics of academic performance assessment and evaluation.
- Provided Individualized Education Program (I.E.P), students', tracking systems and performance analysis for all students in Physics.

Head of Boarding (Academics)

- Ensured boarders carry out all academic activities both within and outside school hours.
- Provided individualized remedial classes for students co-identified by the House Parents
- Administered baseline, summative and formative assessments periodically to boarders.
- Ensured that the school's anti-bullying policy is strictly enforced in the boarding house.
- Developed and coordinated the prep schedule of boarders.
- Monitored teaching and learning activities to meet the needs of pupils with additional support needs
- Ensure that formative and baseline assessments are administered to track progress of boarders.
- Optimized boarders educational strategies with clear advice on course choices, progression and career options.

Senior Physics Teacher & Head of House
Kingsmead College, Lagos, Nigeria

Oct 2016 – Nov 2019

- Planned, evaluated, and revised curricula, course content, course materials and methods of instruction based on both the Nigerian and British Curriculum.
- Prepared the students for Science Checkpoint exam & IGCSE Physics.
- Prepared the students for external examinations such as WAEC and IGCSE
- Evaluated and graded student's classwork, laboratory performance, assignments and papers.
- Initiated, facilitated and moderated classroom discussions using the Interactive White Board (IWB).
- Maintained student's attendance records, grades and other required records.
- Prepared materials such as homework assignments and mini project.
- Compiled, administered and graded examinations.
- Maintained regularly scheduled office hours in order to advise and assist students.
- Collaborated with colleagues to address teaching and research issues.
- Advised students on academic and vocational curricula, and on career issues.

Head of Boarding/Learning Support Staff

- Ensured quality care and education of all learners by developing an inclusive learning community that engenders active learning experiences.
- Monitored teaching and learning activities to meet the needs of pupils with additional support needs
- Analyzed student's performance by using the assessment data gotten to identify learners in need of support and providing such support and making recommendations to the school management.
- Ensured individualized education program (IEP) is provided for challenged students.
- Initiated and supervised differentiated instruction of challenged learners
- Undertook and/or referred students for further assessments or to specialists for sessions.
- Recommended remedial programs and trainings to staff in the area of SEND.
- Reviewed programs/concerns with learning assistants, and making necessary improvements where necessary.

EDUCATION

Professional Diploma in Education

December 2021

Meadow Hall College of Education, Lagos, Nigeria

- Thesis: Teachers Variables and Physics Students Academic performance in Abia State
- Seminar: Impact of game-based learning on differentiated instructions.

Bachelor of Engineering, Mechanical Engineering

August 2015

University of Ilorin, Ilorin, Nigeria

- Thesis: Development of a pulsating combustor running on charcoal

Senior School Certificate Examination

June 2008

Iganmode Grammar School, Ota, Ogun State

PROFESSIONAL TRAININGS & CERTIFICATIONS

- Engaging with professional development - the reflective teacher – **British Council (Oct. 2022)**
- Engaging with leadership, management and leadership styles) – **British Council (Oct. 2022)**
- Engaging with CLIL – supporting learners – **British Council (September 2022)**
- Engaging with thinking skills in the classroom – **British Council (September 2022)**
- Engaging with SEN (Dyspraxia) – **British Council (September 2022)**
- Engaging with SEN (Talented and gifted) – **British Council (August 2022)**
- Engaging with SEN (Inclusive assessment approaches) – **British Council (August 2022)**
- Engaging with SEN (Visual hearing and physical impairment) – **British Council (August 2022)**
- Engaging with motivational activities – **British Council (August 2022)**
- Engaging with SEN – (Attention deficit hyperactivity disorder) – **British Council (July 2022)**
- Engaging with SEN – (social, emotional and behavioral difficulties) – **British Council (July 2022)**
- Engaging with SEN (Autism spectrum disorder) – **British Council (July 2022)**
- Engaging with assessment for learning – **British Council (July 2022)**
- Understanding approaches to inclusive learning – **British Council (July 2022)**
- Engaging with SEN (Speech and Language) – **British Council (July 2022)**
- Engaging with SEN (Dyslexia) – **British Council (July 2022)**
- *Baseline Assessment – Cambridge University Press and Assessment (June 2022)*
- Understanding Autism, Asperger's and ADHD – **University of Derby (May 2022)**
- Introduction to Adverse Childhood Experiences – **Public Health England (May 2022)**
- Teachers Registration Council of Nigeria **(January 2022)**
- Embedding Resilience – **British Council (Jan. 2022)**
- Special Education Needs – **British Council (Jan. 2022)**
- Engaging with assessment for learning – **British Council (Dec. 2021)**
- Understanding lesson planning – **British Council (Dec. 2021)**
- Safeguarding – **British Council (Dec. 2021)**
- Special Education Needs – **British Council (Dec. 2021)**
- Understanding Child Protection – **British Council (Dec. 2021)**
- Leadership Development – **British Council (Dec. 2021)**
- Creating a culture for effective data use in schools – **British Council (Dec. 2021)**
- Understanding approaches to inclusive learning – **British Council (Dec. 2021)**

- Diploma in Educational Psychology – **Alison (Nov. 2021)**
- TESOL Certificate – **World TESOL Academy (Oct. 2021)**
- *Braille Decoding* – **Oklahoma State University (Oct. 2021)**
- Certified Microsoft Innovative Educator – **Microsoft Educator Center (October 2021)**
- An overview of assistive technology – **British Dyslexia Association (Oct. 2021)**
- Dyslang (Dyslexia and Additional Academic Language Learning) – **British Dyslexia Association (Oct. 2021)**
- Teaching and Assessing Core Skills – **Future Learn (Oct 2021)**
- *Reading For Learning* - **Cambridge University Press (June 2021)**
- *Lesson Planning* - **Cambridge University Press (June 2021)**
- *Assessment for learning* - **Cambridge University Press (June 2021)**
- *Language Awareness for Bilingual Schools* - **Cambridge University Press (June 2021)**
- *Lesson Planning: Planning for learning* - **Cambridge University Press (June 2021)**
- *Active Learning: From theory to practice* - **Cambridge University Press (May 2021)**

MICROSOFT EDUCATION CENTER (February 2021)

- *Developing workforce ready skills in Office Online.*
- Training teachers to author accessible content.
- Transform Learning with Microsoft Teams.
- Supporting learning initiatives with Staff Teams.
- Crafting a collaborative learning environment with Class Teams.
- Create authentic assessments with Microsoft Forms.
- Digital storytelling with Microsoft Sway.
- Get started with One Note.
- One Note Staff Notebook: Tools for staff collaboration.
- One Note Class Notebook: A teacher's all-in-one notebook for students.
- Flipped instruction with Power Point Recorder.
- *Streamline efficiency with Office 365 Apps.*

MEMBERSHIPS & AFFILIATIONS

- Teachers Registration Council of Nigeria
- British Council
- British Dyslexia Association

REFERENCES

- Available on request