

**DR. PRIYADARSHINI MUTHUKRISHNAN**  
**Senior Lecturer, Dept of Education, HELP University, Malaysia**

Level 1, Block F, Subang 2, Persiaran Cakerawala,  
40160 Shah Alam, Selangor, Malaysia.

Tel: +6 03 78493000 Ext: 3179

Email: [priyakrishnan.mail@gmail.com](mailto:priyakrishnan.mail@gmail.com); [priyadarshini.m@help.edu.my](mailto:priyadarshini.m@help.edu.my)

Handphone: 012 687 4675

---

## **EMPLOYMENT HISTORY**

05/2019 – Present

Senior Lecturer & Dip.Ed Programme Leader | HELP University, Selangor, Malaysia

01/2018 – 04/2019

Lecturer cum PG Programme Leader | SEGi University, Selangor, Malaysia

05/2015 – 01/2018

Lecturer cum UG Programme Leader | SEGi University, Selangor, Malaysia

Senior Secondary Education Level

08/2012 – 04/2014

Senior Secondary School Chemistry Teacher & Science Club Advisor

Pushpalata Vidya Mandir (CBSE), Tirunelveli, India

05/2005 – 08/2004

Senior Secondary School Chemistry Teacher

Francis Xavier's Matriculation School, Tirunelveli, India

08/2008 – 04/2009; 08/2000 – 06/2001

Senior Secondary School Chemistry Teacher & Science Club Advisor

Sri Sathya Sai Matriculation School, Tirunelveli, India

## **EDUCATION**

PhD: Education

06/2013 – 08/2018

St. Xavier's College of Education, TNEU University | Chennai, India

M.Phil: General Education

06/2011 – 08/2012

St. Xavier's College of Education, TNEU University | Chennai, India

M.Ed: General Education

06/2009 – 06/2011

St. Xavier's College of Education, TNEU University | Chennai, India

B.Ed: Physical Science Education

07/2000 – 06/2001

NKT College of Education, Madras University | Chennai, India

**M.Sc: Chemistry**

07/1997 – 06/1999

Ethiraj College, Madras University | Chennai, India

**B.Sc: Chemistry**

07/1994 – 05/1997

Auxilium College, Madras University | Chennai, India

**ADMINISTRATIVE RESPONSIBILITIES**

1. Dip.Ed Programme Leader | HELP University | Since July 2021
2. Programme Leader role: Ph.D (Education) Full Accreditation MQA Visit (July 2018) | SEGi University | 2018- 2019

As a PG Programme Leader undertook a lead role in organising and coordinating the activities during the MQA visit

3. Programme Leader role: B.Ed (Hons) TESL Accreditation of the Programme: MQA visit- February 2017 | SEGi University | 2018- 2019
4. UG Final Year Research Project Coordinator | SEGi University | 2015 - 2019

**TEACHING COURSES/MODULE LEADER**

Currently involved in teaching the following Subjects/modules at HELP University

**PHD (Education) Programme:**

PHD7014: Advanced Educational Research Methodology (Module leader)

**M.Ed T & L Programme:**

MED 6084: Research Methods in Education (Module leader)

MED6024: Curriculum and Instruction (Module leader)

MED6103: Mathematics and Science Studies (Module leader)

MED 6146: Practicum & Research project

**BECE Programme**

BECE3014: Research in Early Childhood (Module leader)

BECE1013: Psychology of Education

BECE3084: Research project

**Dip.Ed Programme**

Instructional Design

Curriculum Planning

Educational Psychology

**RESEARCH PROFILE**

Google Scholar Link : <https://scholar.google.com/citations?user=C6cV4ioAAAAJ&hl=en>

SCOPUS Link : <https://www.scopus.com/authid/detail.uri?authorId=57208128575>

Research Gate Link : [https://www.researchgate.net/profile/Priyadarshini\\_Muthukrishnan](https://www.researchgate.net/profile/Priyadarshini_Muthukrishnan)

ORICD : <https://orcid.org/0000-0003-1545-0963>

WOS/Publons : <https://www.webofscience.com/wos/author/record/L-5297-2018>

## RESEARCH SUPERVISION

### PHD Supervision (By Research) | Completed | SEGi University

1. Sun Zhi Yong (Jan 2019)

### M.Ed Supervision (By Research) | Completed | SEGi University

2. Wang Xiani (April 2019)
3. Yang Rui (April 2019)
4. Wang Lulan (June 2019)

### M.Ed Supervision (By Coursework) | Completed | HELP University

5. Meenah Kumari (Dec 2019)
6. Chong Bee Shin (Dec 2019)
7. Lum Mei Yewan (Dec2020)
8. Anjali Vasudevan (Dec 2020)
9. RoobaSri A/P Rajasekaran (Dec 2021)

### PHD Supervision (By Coursework) | Ongoing

10. Sharon A/P Balakrishnan (From Sep 2021)
11. Gauri A/P Ganesan (From Sep 2021)
12. Anne Beatrice (From Sep 2022)
13. Marieann A/P Yehsunadar (From Sep 2022)
14. Su Hie Yii (From Sep 2022)

### MEd Supervision (By Coursework) | Ongoing

15. Harsimar Kaur A/P Sarabjit Singh (Oct 2022)

### UG Research Project Supervision

Has supervised more than 50 research projects, since 2015

## RESEARCH GRANTS

### Ongoing Grants

#### Local Research Grants

1. Funder : HELP University Internal Research Grant Scheme

Role : Principal Researcher

Title : Conceptualisation and Validation of Growth Mindset Pedagogical Practices

Project Code : 19-09-016; Grant Amount: RM 5000

Duration : Dec 2021-Dec 2022

2. Funder : Fundamental Research Grant Scheme (FRGS), MOHE, Malaysia

Role : Co-researcher

Title : Understanding Preschool children's cognitive processes when listening and reading Malay and English storybooks: Evidence from the eye-tracker

Project Code : FRGS/1/2019/SSI09/HELP/01/1

Grant Amount : RM 60,000  
Duration : Sep 2019-June 2023

### **International Research Collaborations**

3. **Funder : SEED Fund, Sastra University, Tanjore, India**  
Role : Co-researcher  
Title : Technology Training for Teacher Trainees in a Social Learning Environment  
Grant Amount : RS 1,85,000  
Duration : Jan 2022- December 2022  
<https://soe.sastra.edu/project.php>
4. **Global Advocacy Campaign (GAC): Asia Taskforce, ICDE**  
Involved in Working Group 5: Future Collaboration and Research & Development in OFDL.  
<https://www.icde.org/global-advocacy-campaign>
5. **Academic Contribution to International Research Grants (in Progress)**  
Participated and contributed to “Champions of Alternative Assessment” project funded by Athabasca University Knowledge Mobilization grant.  
[https://alternative-assessment.com/?page\\_id=606](https://alternative-assessment.com/?page_id=606)

### **Completed Grants**

6. **Funder : Fundamental Research Grant Scheme (FRGS), MOHE, Malaysia**  
Role : Co-researcher  
Title : The Impact of Reflective Practice using a Values-Based Reflection Framework (VBRF) on Values Enhancement among School Children  
Project Code : FRGS/1/2019/SSI09/HELP/02/1; Grant Amount : RM 60,000  
Duration : Sep 2019- August 2022
7. **Funder : Fundamental Research Grant Scheme (FRGS), MOHE, Malaysia**  
Role : Co-researcher  
Title : Conceptual Model for the Malaysian Postgraduate Students to Graduate on Time  
Project Code : 600-RMI/FRGS 5/3 (0057/2016); Grant Amount: RM 60,000  
Duration : Sep 2017- August 2019
8. **Funder : SEGi University Internal Grant Scheme, Malaysia**  
Role : Co-researcher  
Title : Cyber-Bullying among Urban Adolescents: Prevalence and Predictors  
Grant Amount: RM 8000  
Duration : Nov 2016- Dec 2018

### **RESEARCH THRUST AREAS**

1. Recent research efforts are inclined towards impactful and inter-disciplinary approach, integrating Technology for Teacher Professional Development, Learning Analytics and Machine Learning & Predictive modelling in Educational Research.
2. E-Learning & OFDL
3. Teacher Professional Development, Educational Psychology
4. Using both Qualitative & quantitative methods

5. Analysis: SPSS, SEM-AMOS, PLS-SEM, ATLAS.ti, Thematic Analysis
6. Basic knowledge on predictive modelling (Completed a course on introduction to Python Programming Language)

#### **PHD THESIS ASSESSOR- BOARD OF EXAMINERS**

1. TNTEU, Chennai, India
2. Madurai Kamaraj University, Madurai, India.

#### **PROFESSIONAL MEMBERSHIPS**

1. **Member: ICDE:** International Council for Open and Distance Education <https://www.icde.org/>
2. **Member: APROCEI:** Association of Professional in Curriculum and Educational Instruction, Malaysia <https://aproceimalaysia.com/>

#### **EDITORIAL BOARD MEMBER**

1. MIER Journal of Educational Studies Trends and Practices (WOS-ESCI indexed) <https://www.mierjs.in/index.php/mjestp/about/editorialTeam>
2. HELP University Journal: Journal of Quantum Thinking Research in Humanities, Business, and Technology. <https://university.help.edu.my/elm-editorial-board/>

#### **APEL Q EXAMINER/MODERATOR**

Appointed as internal examiner/moderator in assessing prior experiential learning (formal / informal / non-formal) for the purpose of award of academic qualifications.

#### **MANUSCRIPTS REVIEWER**

1. Cogent Social Sciences (Taylor & Francis publication)
2. Cogent Education (Taylor & Francis publication)
3. Asian Journal of University Education (SCOPUS Indexed)
4. Education Research International (Hindawi publication)
5. MIER Journal of Educational Studies Trends and Practices (WOS-ESCI)
6. International Journal of Instruction (SCOPUS Indexed)
7. Asia pacific Journal of Education and Educators (SCOPUS Indexed)
8. Computer-Assisted Language Learning, CALL-EJ (SCOPUS Indexed)
9. European Journal of Educational Research (SCOPUS Indexed)
10. Journal of Nusantara Studies (JONUS) (SCOPUS Indexed)

#### **GUEST EDITOR (Special Issue)**

Guest editor of a special issue in the "International Journal of Computer-Assisted Language Learning and Teaching (IJCALLT)". (SCOPUS & WOS -ISI indexed)

Special Issue: GLoCALL 2021 Virtual Conference

Published: Oct 1, 2022, DOI: 10.4018/IJCALLT.20221001, Volume 12, 7 Articles

<https://www.igi-global.com/journals/open-access/special-issues/international-journal-computer-assisted-language/41023>

#### **CONFERENCE ORGANISER**

Conference Secretariat, GLoCALL Virtual Conference 2021, HELP University, Malaysia, 14th to 18th Dec 2021.

#### **CHAIRPERSON**

Chairperson during the GLoCALL Virtual conference 2021 from 14th to 18th Dec 2021 at HELP University, Malaysia.

### Community engagement

Involved in promoting Global Advocacy Campaign (GAC) for Open, Flexible and Distance Education (OFDL) organised by International Council of Distance Education (ICDE). Part of working group 5 in this campaign.

Membership details & GAC involvement activities available in these sites  
<https://www.icde.org/members-community/>

Under WF5: <https://icdegac-asia.org/>

### ACADEMIC AWARDS/ ACCOLADES

#### 1. Gold Award - Educational Innovation

Teoh Sian Hoon, Geethanjali A/P Narayanan, Chan Yuen Fook, Lim Peck Choo, Gurnam Kaur Sidhu, Priyadarshini Muthukrishnan (2018). Gold Award - Educational Innovation, Creativity & Design Competition (EICD - (24th May 2018), Faculty of Education, Universiti Teknologi MARA, Shah Alam, Malaysia.

#### 2. Best paper Award

Ruishi Wang, Sidhu Gurnam Kaur, Muthukrishnan Priyadarshini (2021). Paper presentation on "Impact of achievement goal orientations and growth mindset on language performance of secondary school EFL learners in China" I-ROLE 2021, UiTM, Malaysia. March 2021 (Co-presenter)

3. Awarded Gold medal for the first place in M.Phil Degree University Examinations in 2012.
4. Secured First place in the Research Methodology course in M.Ed and M.Phil degree Examinations in 2010 and 2011 respectively.
5. Appreciation awards for the commendable chemistry results in preparing the senior secondary students for securing district level ranks in chemistry examinations.

### RESEARCH PUBLICATIONS

#### Publications in 2023

1. **Muthukrishnan, P.,** & Huah, G. L. (2023). A study on children's understandings of values through reflective practices using a Values-Based Reflection Framework (VBRF). In Reimagining Innovation in Education and Social Sciences (pp. 295-304). Routledge. <http://dx.doi.org/10.1201/9781003366683-36>
2. Salim, E. J. H., **Muthukrishnan, P.,** & Sukumaran, S. N. (2023). Exploring the development of professional competencies of early childhood pre-service teachers through online practicum experiences. In Reimagining Innovation in Education and Social Sciences (pp. 236-244). Routledge. <http://dx.doi.org/10.1201/9781003366683-28>
3. Hoon, T.S., **Muthukrishnan, P.,** Rathi.S., Shamsudin, N.M.,Choo, A.K (2023). Mathematics Preservice Teachers' Responsiveness in Microteaching Using 21st Century Skills. In N.A. Alias, R.S. Syed-Aris & H. Hashim (Eds.). Cases on Responsive and Responsible Learning in Higher Education. (pp. 217-235). IGI Global. USA. <http://dx.doi.org/10.4018/978-1-6684-6076-4.ch013>

4. Malayankandy. A.U & **Muthurkrishana. P.** (2023). Perceived Use of Gamification of Learning and Gamification User Types (In Springer conference Proceedings)

#### Under review 2023

1. A chapter on "Affordances of Mobile-based Community of Practices in enhancing Virtual Teaching Skills of School Teachers: Best Practices, Challenges and the Way Forward". (Lead author)
2. Conceptualisation of Growth Mindset Pedagogical Practices: A Thematic Approach. (Lead author)

#### Book & Articles in Progress

3. Teacher's Guide for Value Development in Young Children (Lead author)
4. Questionnaire Validation: Growth Mindset Pedagogical Practices. (Lead author)
5. Cluster analysis: Cyber victimisation and depression among secondary school students. (Lead author)

#### Publications in 2022 (SCOPUS Indexed)

1. Fook, C. Y., Selamat, N., Narusaman, S., & **Muthukrishnan, P.** (2022, October). The Mediating Effect of Academic Behaviour towards Mobile Phone Use and Intention for Mobile Learning among University Students. In 2022 International Conference on Engineering and Emerging Technologies (ICEET) (pp. 1-5). IEEE.  
<https://doi.org/10.1109/ICEET56468.2022.10007290>
2. **Priyadarshini, M.**, Gurnam, K., Sian Hoon, T., Geethanjali, N., & Yuen Fook, C. (2022). Key Factors Influencing Graduation on Time Among Postgraduate Students: A PLS-SEM Approach. Asian Journal of University Education, 18(1), 51-64.  
<https://doi.org/10.24191/ajue.v18i1.17169>
3. Salim. H.J.E., **Muthukrishnan. P.** & Sukumaran. N. S. (2022). Exploring early childhood pre-service teachers' challenges, opportunities, and prospects in implementing developmentally appropriate practices in online practicum. *Computer Assisted Language Learning Electronic Journal (CALL-EJ)*, 23(4), 26-45. (SCOPUS Q1 & WOS)
4. Thang. M.S., **Muthukrishnan. P.**, Tan. S.P. J., Wong. K. H., Iman. N. A & Sue. H.C. (2022) Is there a relationship between prereaders' visual attention and their storytelling performance? evidence from eye-tracking and qualitative data. *Computer Assisted Language Learning Electronic Journal (CALL-EJ)*, 23(4), 219-239. (SCOPUS Q1 & WOS)
5. Hoon. S. T., **Muthukrishnan. P.**, Choo. A. K., Kam. Z. M. B. K. N & Singh. P. (2022). Preservice teachers' motivation and adoption of 21st-century skills. *Computer Assisted Language Learning Electronic Journal (CALL-EJ)*, 23(4), 205- 218. (SCOPUS Q1 & WOS)
6. Huah. G. L., Thah. S. S., Tan. S. P. J., **Muthukrishnan. P.**, Ramakrishnan. R. & Ahju. R. (2022). A study on children's perceptions of their moral values using an online picture-based values survey. *Computer Assisted Language Learning Electronic Journal (CALL-EJ)*, 23(4), 240-262. (SCOPUS Q1 & WOS)
7. Lee, K.W, Huat, C.M & **Muthukrishnan, P.** (2022). Editorial. *IJCALLT*, 12(4).  
<https://doi.org/10.4018/IJCALLT.20221001>  
<https://www.igi-global.com/journals/open-access/table-of-contents/international-journal-computer-assisted-language/41023?v=12&iss=4>

#### Publications in 2020 (SCOPUS Indexed)



1. Zhiyong, S., **Muthukrishnan, P.**, & Sidhu, G.K. (2020). College English Language Teaching Reform And Key Factors Determining EFL Teachers' Professional Development, *European Journal of Educational Research*, 9(4), 1393-1404. <https://doi.org/10.12973/eu-jer.9.4.1393>
2. Tajuddin. M.B.J., Melati, P., & **Muthukrishnan, P.** (2020). Cyberbullying: Why Children do not tell? *Annals of Tropical Medicine and Health*, 23, 231-330. <http://doi.org/10.36295/ASRO.2020.231330>
3. Zhiyong, S., Sidhu, G. K., & **Muthukrishnan, P.** (2020). College English Language Teaching Reform and EFL Lecturers' Teaching Practice: A Case Study in China. *Universal Journal of Educational Research*, 8(1), 230-237. <https://doi.org/10.13189/ujer.2020.080128>
4. Lulan, W., **Muthukrishnan, P.**, & Mary, I. (2020). Life Satisfaction of International Students: Intercultural Sensitivity and Knowledge Sharing Attitude as Determinants. *Universal Journal of Educational Research*, 8(6), 2509-2519. <https://doi.org/10.13189/ujer.2020.080635>
5. Sidhu, G. K., Lim, P. C., Teoh, S. H., & **Muthukrishnan, P.** (2020). Students' Perspectives of Postgraduate Supervision: Desirable and undesirable practices. *Environment-Behaviour Proceedings Journal*, 5(SI3), 205-210. <https://doi.org/10.21834/ebpj.v5iSI3.2555>
6. Teoh, S. H., Narayanan, G., Sidhu, G. K., & **Muthukrishnan, P.** (2020). Postgraduate Students' Perception on their Studies and Supervisors. *Environment-Behaviour Proceedings Journal*, 5(SI3), 193-198. <https://doi.org/10.21834/ebpj.v5iSI3.2557>

#### Publications in 2018-2019 (SCOPUS/WOS Indexed)

7. **Muthukrishnan. P.**, Kee, M.S., & Sidhu, G.K. (2019). Addition Error Patterns Among the Preschool Children, *International Journal of Instruction*, 12(2), 115-132. <https://doi.org/10.29333/iji.2019.1228a>.
8. Rui. Y & **Muthukrishnan. P.** (2019). Growth Mindset and Students' Perception of their English Language Teachers' Feedback as Predictors of Language Proficiency of the EFL Learners. *Asian EFL Journal*, 23 (3.2), 32-60.
9. **Muthukrishnan. P.**, & Alexander. T. (2018). Cluster profiles of Achievement Goal Orientations and Well-Being among Adolescents. *The European Proceedings of Social and Behavioural Sciences*, XL, 991- 1002. <https://doi.org/10.15405/epsbs.2018.05.80>

#### Peer Reviewed Articles published in 2019 (Other indexing)

- Xiani, W., **Muthukrishnan, P.**, & Sidhu. G. K (2019). School Engagement as Predictors of Academic Achievement of the Left-Behind Children in Henan Province, China. *Asian Social Science*, 15 (7), 16-27. <https://doi.org/10.5539/ass.v15n7p16>
10. **Muthukrishnan, P.**, & Xiani, W. (2019). Coping Strategies as Predictors of Academic Achievement of the Left-Behind Children in Henan Province, China. *International Journal of Academic Research in Business and Social Sciences*, 9(3), 1028-1043. <http://dx.doi.org/10.6007/IJARBS/v9-i3/5759>
11. Hoon, T. S., Narayanan, G., Sidhu, G. K., Choo, L. P., Fook, C. Y., & **Muthukrishnan, P.** (2019). Students' Thesis Writing Skills in Postgraduate Studies. *International Journal of Academic Research in Business and Social Sciences*, 9(13), 514-524. <http://dx.doi.org/10.6007/IJARBS/v9-i13/7001>
12. **Muthukrishnan, P.**, Phang, A., Rui, Y., Ling, L.B (2019). Engaging Early Childhood Learners: Effectiveness of Whole Brain Teaching in Mathematics Learning. *IOSR Journal of Humanities and Social Science (IOSR-JHSS)*, 24 (3), 1-5. <http://dx.doi.org/10.9790/0837-2403030105>



### Peer Reviewed Articles Published in 2018

13. Zhiyong. S., Sidhu. G., & **Muthukrishnan. P.** (2018). Lecturers' Perspectives of the College English Language Teaching Reform in China: A Case Study. *The Turkish Online Journal of Design, Art and Communication*. <https://doi.org/10.7456/1080SSE/196> (WOS-CPCI)
14. **Muthukrishnan. P.**, Johannes. H. S. E., (2016). Cluster Profiles of Achievement Goals and Cognitive Self-Management among the Secondary School students. *Asia Pacific Journal of Business, Humanities & Education*, 1 (1). 65-78. (ERA indexed)

### Publications before 2018

15. **Priyadarshini, N.**, Alexander Thomas, S.J., (2013). Cognitive Self-Management of the High School students. *Conflux Journal of Education*, 1 (7).
16. **Priyadarshini, N.**, Alexander Thomas, S.J., (2013). Achievement Goal Orientation of the High school Students. *Journal of education and Humanities*, 2(1), 65-72.

### RESEARCH WORKSHOPS FACILITATOR

Conducted many research workshops on SPSS and qualitative analysis for M.Ed and Ph.D students

### RESOURCE PERSON/ INVITED GUEST SPEAKER/ MODERATOR IN INTERNATIONAL conferences/WEBINARS

2. Resource person talk on "Data Cleaning and Normality Tests" in the one week International online workshop on Research Methodology, jointly organized by TNTEU, Chennai and Thiagarajar College of Preceptors, Madurai from 3rd to 12th June, 2020.
3. Resource person talk on "Turn your Thesis into Articles" in the International webinar, organised by Bonhoure Centre for Research, St.Xavier's College of Education, Palayamkottai on 16 June, 2020.
4. Resource person talk on "Closing the Achievement Gap thro' Teacher's Feedback" in the International webinar conducted by Loyala College of Education, Chennai on 22nd June, 2021.
5. Resource person talk on "A focus on Sociol-Emotional learning during the Covid-19 pandemic" in the one week online International Faculty Development Programme on "The Art of effective education during pandemic scenario" jointly organized by department of Pedagogical Sciences, Tamil Nadu Teachers Education University, Chennai and Lakshmi College of Education, Gandhigram, Dindigul, from 23.07.2021 to 29.07.2021.
6. Resource person talk on "Heutagogy: A Lifelong Learning approach" in the international Virtual Seminar on "Pedagogical innovations" from 16th August to 22nd August 2021, organized by Thiagarajar College of Perceptors, Madurai, Sourashtra College of Education, Madurai and TNTEU, Chennai.
7. Guest speakers talk on "Nurturing a Growth Mindset in toddlers" in the Child Development Club At HELP University, on 17th Sep 2021.
8. Resource person and moderator for the seminar forum on "Turning Challenges into opportunities in Mathematics Classrooms through Action Research" on 29th Oct, 2021, organized by St. Ignatius College of Education, Playamkottai.

#### FIP resource person:

9. Seventh, Eighth & Ninth Online Faculty Induction Programme organized by the UGC-

Human Resource Development Centre, Madurai Kamaraj University on 23rd, 28th Dec 2021, 17th Jan 2022 respectively.

10. Resource person in the International Webinar on "Virtual Conference on: Looking at Teacher's Wellbeing Today: The Future of every Society in the World depends on Teachers Conducted on January 29, 2022.
11. Resource person talk on "Moving towards 'the culture of learning' from 'the culture of testing' in Higher Education" in the International Conference on "Innovations and Reforms in Higher Education- ICERHE 2022" organized by Alagappa University, Karaikudi conducted on 26 November 2022.

## CONFERENCE PRESENTATIONS & PROCEEDINGS

### International Conference Presentations 2022

1. "A study on Children's Understandings of Values through Reflective Practices using a Values-Based Reflection Framework", 6th International Conference on Education Innovation (ICEI) 2022, Universitas Negeri Surabaya, Indonesia, 10th Sep 2022 (Virtual).
2. "Exploring the development of professional competencies of early childhood pre-service teachers through online practicum experiences", 6th International Conference on Education Innovation (ICEI) 2022, Universitas Negeri Surabaya, Indonesia, 10th Sep 2022 (Virtual).

### International Conference Presentations 2021

1. "Quality Education through Quality Teaching: Conceptualisation of the Growth Mindset Pedagogical Practices", The Asia Pacific Conference on Curriculum Studies and Instructional Designing APCCSID 2021, SEGi University, Malaysia, October 2021. (Main presenter)
2. "Sustaining Quality EFL Students English Language Performance through Achievement Goal Orientations and Growth Mindset", The Asia Pacific Conference on Curriculum Studies and Instructional Designing APCCSID 2021, SEGi University, Malaysia, October 2021. (Co-presenter)
3. "Assessing Children's Perceptions of their Moral Values using An Online Picture-Based Value Survey", GLoCALL Virtual conference 2021, HELP University, Malaysia. Dec 2021. (Co-presenter)
4. "Eye Movement Research: Investigating Prereader's Cognitive Processes when Reading Malay or English Picture Storybooks", GLoCALL Virtual conference 2021, HELP University, Malaysia. Dec 2021. (Co-presenter)
5. "Adoption of 21st Century Skills and Motivation among Preservice Teachers", GLoCALL Virtual conference 2021, HELP University, Malaysia. Dec 2021. (Co-presenter)
6. "Exploring the Development of Professional Competency of the Early Childhood Pre-service Teachers through Online Practicum experiences", GLoCALL Virtual conference 2021, HELP University, Malaysia. Dec 2021. (Co-presenter)
7. "Impact of achievement goal orientations and growth mindset on language performance of secondary school EFL learners in China" I-RoLE 2021, UiTM, Malaysia. March 2021 (Co-presenter)

### Conferences presentations before 2020:

1. Cluster profiles of Achievement Goal Orientations and Well-Being among Adolescents, 3rd Asia International Conference (AIC 2017), 2017-12-08 to 2017-12-09, Universiti Teknologi Malaysia, Kuala Lumpur, Malaysia, (International).

2. Health Promoting School Model to Ensure Physical Well-Being of the Children, National Conference on Responsibilities of teachers in creating awareness among today's youngsters about obesity and its related problems, 2013-03-02 to 2013-03-03, St. Xavier's College of Education, Palayamkottai, India, (National).
3. Mastery Motivational Climate: A Pathway to A Knowledge Society, International Conference on Revamping qualities in Higher Education, 2013- 02- 13 to 2013-02-15, Department of Education, Manonmanium Sundaranar University, Tirunelveli, India. (International)
4. Oriented towards Mastery: Revitalizing Teacher Education for a Learning Society, International Conference on Teacher Education: Meeting the needs of the New Generation, 2013-25-01, Dr Sivanthi Aditanar College of education, Trichendur, India. (International).
5. Enhancing Students Well-being through School Counselling Cell, Envisioning Teacher Educators as Counsellors, 2012-03-02 to 2012-03-03, UGC Sponsored National Level Workshop, Palayamkottai, India. (National).
6. The Third Research Paradigm: The Pragmatic Mixed Research, Modern Trends in Educational Research, 2011-05-02 to 2011-05-03, St. Xavier's College of Education, Palayamkottai. (National).
7. ICT and Multiple Intelligences, Role of ICT in teacher Education, 2010-02-19 to 2010-02-20, V. O. Chidambaram College of Education, India, (National).

## COMMUNITY ENGAGEMENT: VOLUNTEER

Volunteer Teacher: Taught Science subject to Refugee children in 2021

## CONTINUOUS PROFESSIONAL DEVELOPMENT

### Wokshops/Trainings in 2022

1. **Workshop on Outcome-Based Education**. Malaysian Certificate Agency (MQA). 21 & 22 May 2022.

### Wokshops/Trainings in 2021

1. **Supervisory Development Programme (SDP) – 8 Modules (24 Hours of training)**
2. **Gamification in Higher Education: Awareness and the Way Forward** from 10/11/2021 to 11/2021, Centre for Learning & Teaching, HELP University
3. **Public-Use Data, Open Data, Big Data: Opportunities for University Faculty and Student Researchers** on 13/11/2021, Centre for Learning & Teaching, HELP University
4. **Introduction of Augmented and Virtual Reality in Education** on 09/10/2021
5. Course Evaluation Setup Training on 23/06/2021
6. **OLTA: Online Workshop on Virtual Labs** from 03/04/2021 to 06/04/2021

### External Trainings & Course Certification/ Digital Badges received in 2021

1. **Artificial Intelligence for Education** (Completed), organized by MIT-ADT University, Pune, India. From 27th Sep 2021 to 29th Oct 2021 **(2 Credit course)**
2. **Design Thinking and Innovation in Teaching and Training**, organised by Commonwealth Educational Media Centre for Asia (CEMCA), (8th , 9th ,16th and 29th Nov 2021.
3. **Advanced Mobile Learning Multimedia**, organised by Commonwealth of Learning from 8th Nov 2021 to 3rd Dec 2021.
4. **Program Pathway to Impact 2021: SIMPACT 1,2 & 3** Organised by UM, Social Innovation Movement and MOHE, from 29th Sep to 21st Dec 2021

5. SEM-AMOS, Three-Day workshop on SPSS & AMOS, organized by A2Z EduLearningHub, India on 13th to 15th August 2021.

### Trainings before 2021

1. Qualitative Research Methodology & Data Analysis with ATLAS.ti workshop, 17-18th June 2020, ACE Learning Excellence and Innovations, Selangor.
2. Structural Equation Modelling (Sem / Amos) Level 1, 15-16 February 2019, MPWS Training Center, Bandar Baru Bangi.
3. Q1 Journal Writing, 25th July 2019, The launch Pad, Cyber Jaya.
4. Workshop on Nvivo- 12, 20th – 21st August, 2018, SEGi University, Kota Damansara
5. SEM- Step by step using Smart PLS 3.0, 30th June, 1st July 2018, Alfta Technologies, Seksyen 7, Selangor.
6. Flipped Classroom: strategies & Tools for 21st century Teaching approach, SEGi University, October 2016.
7. Quantitative Data Analysis, 10th Oct & 28th Nov 2017, SEGi University, Kota Damansara.
8. Linking Student- centered and outcome-Based Education: workshop I and II, 10th Oct & 28th Nov, 2015, SEGi University Kota Damansara.
9. High Impact Journal Writing and Publishing, 8th- 9th August, 2015, University of Malaya, Malaysia.
10. Induction course on: Effective Teaching and Learning in Higher education, 7-22 August, 2015, SEGi University, Kota Damansara, Malaysia.
11. National Seminar on Development of Higher Order Thinking, 29th to 30th September 2015, University of Malaya, Malaysia.
12. International conference on Impact of Globalisation on Higher Education, 27th to 28th January 2014, St. Xavier's College of Education, Palayamkottai, India
13. International seminar on Childhood Education: Trends and Challenges, 23rd March 2012, St. Xavier's College of Education, Palayamkottai, India.
14. National level seminar on Curricular Reforms in Teacher Education, 8th December 2012, Internal quality Assurance Cell, St. Xavier's College of Education, Palayamkottai, India.
15. A view on SPSS Package in educational Research, 28th January 2012, Mahatma Gandhi College of Education, Tirunelveli, India.