

Curriculum-Vitae

General Information:

Name: Chandrang Pathak

Father's Name: Manoj Kumar Pathak

Mother's Name: Jaya Pathak

Date of Birth: 20th October, 1994

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Vision Statement: I will be a caring and loving leader in my organization. I will educate and help everyone.

Academic detail-

(A) Academic Qualifications:

S.N.	Exam.	Board/Univ.	Pass Year	Marks (%)	Div.	Subject	Merit
1.	High School	U. P. Board	2008	50	II	Science, Math, Social Science, Hindi, Eng., Sanskrit	-
2.	Intermediate	U. P. Board	2010	53	II	Biology, English, Physics, Chemistry, Hindi	-
3.	B.Sc.	M. G. K. V. P.	2013	63.50	I	Zoology, Botany, chemistry	-



4.	M.Sc.	M. G. K. V. P.	2015	61.50	I	Zoology (Specialization-Cytology)	-
5.	Certificate In nutrition	Kashi Naresh govt. P. G. College	2015	-	-		A Grade
6.	B.Ed.	B. H. U.	2017	81.10	I	Education (Life science) (Spl. Action Research)	With Distinction
7.	P.G.D.Y.		2018		I	YOGA	-
8.	M.Ed.	B. H. U.	2020	81.50		Education (Specialization-Education of special need children)	With Distinction
9.	U.G.C-NET	N. T. A. Dec	2019	61	NET	Education	Qualified
10.	C.C.Y.P.	B. H. U.	2019	-	-	Yogik Practices	Completed
11.	Ph.D.	M. S. University of Baroda (CASE)				Science Education	Pursuing
12	U.G.C-NET	N. T. A.	2022	68.6	NET-JRF	Education	Qualified

(B)Details of Attended Conferences\Seminars\Symposia\Workshops\Training

Sr no.	Name of event	Year	Detail	Mode	Organizing Body
1	National Conference on Inclusive Education: Best Practices and Future Perspective	8 and 9 March 2019	Attended	Face to Face	Institute of Rehabilitation Sciences, AMITY UNIVERSITY
2	Orientation Program on C.V. and Resume Preparation	26 Jan 2019	Attended	Face to Face	BANARAS HINDU UNIVERSITY
3	National Symposium on Gandhian Thought in the Contemporary India	5 Oct 2019	Attended	Face to Face	BANARAS HINDU UNIVERSITY

(C) Details of Papers Presented in Conferences\Seminars\Symposia\Workshops\Training

Sr. No.	Name of Event	Year	Title of Paper	Organizing Body
1	National Seminar on Women and Gender Equality in Higher Education of India: Issues and Challenges	11 th Jan, 2020	Teacher's role in Promoting Gender Equality among Children with Special Needs in an Inclusive Classroom	Campus Placement Cell, MGKVP supported by- National Commission for Woman, New Delhi

2	Emerging Trends, Issues, Challenges and Opportunities Post Corona Crises	30-31 th May, 2020	Corona Pandemic and its Impact on Higher Education System	School of Commerce and Management Science, MGCU, Bihar
3	National seminar on NEP (2020) Strategies for Implementation	14-15 th April, 2022	Implementation with Reformation of Pedagogy in Teacher Education	Department of Education, M.S. University Baroda.
4	International seminar on Global Trends and Challenges in Inclusive Education	23 rd April, 2022	Implementation of Constructivism in Inclusive Classroom	Department of Education, Kerala University
5	National Seminar on National Education Policy 2020: Implementation for Teacher Education	3 rd June 2022	Implementation of Innovative Pedagogy in Teacher Education	University Institute of Teachers Training and Research, Chandigarh University
6	Constructivism in Teaching and Learning in the Context of Formal and Distance Learning	13-14 th Oct, 2022	Effectiveness of Collaborative Learning	Directorate of Distance Education and School of Education,

				Pondicherry University.
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(D) Papers Published in Edited Book:

Pathak, C. (2022). Implementation of Constructivist Pedagogy in Inclusive Classroom. In L. K. Kalyani & R. Singh (Eds.), *The New Era of Educational Psychology*. pp. 107-115. Rachnakar Publishing House. ISBN 978-93-91791-12-4.

Pathak, C & Tamra, P. (2022). Effectiveness of Collaborative Learning at Secondary Level. In Chennupati K. Ramaiah & K., Chellamani (Eds.), *Constructivism in Teaching and Learning*. pp. 210-216. Pondicherry University. ISBN 978-93-5768-275-6

(E) Article Published in Journals:

International

Pathak, C. and Mahure, G. (2022). Cooperative Learning: An Effective Means for Teaching in Classroom. *EduInspire: An International E-Journal*. 9(2). ISSN No. 2349-7076

Pathak, C. and Patel R. C. (2022). Implementation with Reformation of Pedagogy in Teacher Education. *Shaikshik Parisamvad: An International Journal of Education*.

National

(F) Article Published in Magazine:

Pathak, C. (2019). Darshan Evam Vigyan. Samshiksha (Faculty magazine), Faculty of Education, Banaras Hindu University

(G) Awards:

- 3rd Prize in a quiz organized by Zoology department, Kashi Naresh Govt. P. G. College, Bhadohi.

(H) Affiliations

1. **President, (2022 – Present)**, Researcher Association, Faculty of Education and Psychology, The Maharaja Sayajirao university of Baroda.
2. Life Time Member, Alumni Association, Banaras Hindu University.
3. Life Time Member, Council for Teacher Educator Foundation, Gujarat.
4. Life Time Member, Indian Association of Teacher Educators.

(I) Lectures

S.R.	Topic	Organized by	Mode
1.	Sampling in Qualitative Research	Researcher Forum, M.S. University, Baroda	Offline
2.	Cognitive Load	Researcher Forum, M.S. University, Baroda	Offline

(J) Role and Responsibility

1. **Co-Chairperson**, National Seminar, Researchers' Mosaic, Faculty of Education and Psychology, The Maharaja Sayajirao university of Baroda, **2021-2022**.

(K) Conduction of Seminars

1. National Seminar, Organizing Team Member, Researchers' Mosaic, Faculty of Education and Psychology, The Maharaja Sayajirao university of Baroda, **2020-2021**.
2. National Seminar, Organizing Team Member, Researchers' Mosaic, Faculty of Education and Psychology, The Maharaja Sayajirao university of Baroda, **2021-2022**.