# Ali Emad Muhammed

## 7/14/2020

#### **CONTACT & PERSONAL INFORMATION**



Address: Muftee, Erbil Date of Birth: 08.10.1985

Cell phone: 07504332846 Place of Birth: Iraq- Erbil E-mail: halbaw\_ali@hotmail.com Gender: male, married

#### **Education**

- M.A. degree in Education in social studies at Bilkent University, language of instruction %100 English, Cumulative Grade Point Average 3.26/4.00, academic thesis (Technology enhanced learning environment to support constructivist teaching in social studies particularly in sociology at Salahaddin University in Erbil, Iraq) 1 January 2012.
- English language preparatory at Bilkent University in (10/09/2008-09/09/2009).
- B. A. degree in College Department of Sociology during the year 2007-2008 at Salahaddin University, graduate research (Child labor in Erbil) (2008)
- Graduate high school at Sheikh Mahmoody Namer in the 2004.

#### **Teaching experience**

- Deputy Head of Social Work Department in collage of Arts at Salahaddin University (2013-2016).
- Assistant teacher Social studies at TED Ankara College during summer time in 2010, Ankara for 3 month.
- At present time, Lecturer at Salahhaddin University in collage of Arts department of Social Work

#### Additional activities (Training, workshop ect.)

- Participated by International Mediating and Negotiation Operational Agency-Dara Shakran Camp (EPOS) as a trainer of Salahaddin University 2<sup>nd</sup> – 14<sup>th</sup> January 2014
- Participated in a workshop of Future Center for Youth Issues (FCYI) 2014-05-12
- Joined a course at Bilkent University covered English language, computer skills and Turkish language 11 - 22th August 2008

### **Publications**

- Ali Emad Muhammad (2020) The 21st Century Learning As A Knowledge Age: The Effects On Teacher's Transforming Teacher's Knowledge In Technology-Rich Environment In Social Studies Education. Journal of Critical Reviews, 7 (7), 286-294. doi: <a href="http://dx.doi.org/10.31838/jcr.07.07.46">http://dx.doi.org/10.31838/jcr.07.07.46</a>
- Ali Emad Muhammad (2020B). Critical thinking as a dimension of constructivist learning in social studies education: a study of teachers' attitudes in secondary education. Journal of Studies in Education, 10(2), 1. https://doi.org/10.5296/jse.v10i2.16763

# Courses given at undergraduate level in the last two years (Weekly hours 12, No of students 45)

- Social policy
- Social structure and policies in KRG
- Welfare Organization
- Community development
- English language (listening and speaking)

#### **Employment history**

• (Interpreter) Translating Turkish and Arabic into Kurdish language at Nursoy Company in Erbil, 2007 for 4 month.

#### Language skills

- Kurdish language(Very good)
- Academic English (Very good)
- Arabic language (Good)
- Turkish language (Very good)

#### **Computer skills**

- Social science (SPSS) , using PowerPoint for integrating into education
- Moodle
- Ms. Word and Excel, frontpage, Adobe Photoshop, Adobe Premiere Pro, Video studio, and Moviemaker

### **Additional** skills

- a good communicator
- team worker