

## BRIEF CURRICULUM VITAE



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**3. Academic Qualifications and Brief Career History:**

Year	Degree	Discipline	University/WorkPlace
1999	B.A. Ed	Education	Universiti Sains Malaysia
2002	M.Ed	Education Psychology	Universiti Malaya
2005	PhD	Education Psychology	Universiti Putra Malaysia

**4. Field(s) of Specialization:** Educational Psychology

**5. Research Area:** Students' Learning Skills and Psychological Attributes

**6. Grants in the Last 5 Years:**

- A Heutagogy Framework for the Development of 21<sup>st</sup> Century Self-Determined Learners in Postgraduate Education. (Fundamental Research Grant).
- Higher Education Access and Outcomes of Indigenous Students (Orang Asli) in Malaysia (Short-Term Research Grant)
- Teacher Education: Its Efficacy in Preparing Pre-Service Teachers to Teach in Culturally Diverse Settings (CDS) (Research University Grant)
- Independent Learning: An Investigation on Malaysian Secondary Students (Short-Term Research Grant)
- ESL Teachers Literacy Practices and their concerns Over the Integration of Digital Technologies in the Classroom (Short-Term Research Grant).
- Nurturing Learning and Higher Education transformation: Academic Accountability (Ministry of Education Grant)

## 7. Selected Publications (2018-2020):

- **Melissa Ng Lee Yen Abdullah.** (2020). The Influence of Self-Regulation Process on Metacognition in a Virtual Learning Environment, *Educational Studies*, 46, 1-17.
- **Melissa Ng Lee Yen Abdullah & Doreen Primus.** (2020). The impact of institutional support and student engagement on education outcomes of Orang Asli Students at Public Universities, *Asia Pacific Journal of Education*, 1-17.
- **Melissa Ng Lee Yen Abdullah.** (2020). Student-centred Philosophies and Policy Development in Asian Higher Education. In S. Hoidn & M. Klemenac, (Eds). *The Routledge International Handbooks of Student-Centered Learning and Teaching in Higher Education*, Routledge: London.
- Tan, K. E.g, **Melissa Ng Lee Yen Abdullah**, Amelia Abdullah, Norlida Ahmad, Ekkapon Phairot, Umiahi Jawas, Ayu Lisinasih. (2020). Indonesian, Malaysian and Thai Secondary School Students' Willingness to Communicate in English, *Malaysian Journal of Learning & Instruction*, 17, 1-24.
- Ibrahim Ahmed, Aswati Hamzah, & **Melissa Ng Lee Yen Abdullah.** (2020). Effects of Emotionally Positive Classroom Atmosphere on Student Social-Emotional Competence, *International Journal of Innovation, Creativity and Change*, 12, 320-339.
- **Melissa Ng Lee yen Abdullah**, Lim Hooi Lian & Hairul Nizam Ismail. (2019). *New Horizon of Psychological Assessment in Education*. USM Press: Penang.
- Tiew, C. C., & **Melissa Ng Lee Yen Abdullah.** (2019). The Teaching of Higher Order Thinking Skills (HOTS) in Malaysian Schools: Policy and Practices. *Malaysian Online Journal of Educational Management*, 3, 1-18.
- Mohd Ali Samsudin, Anna Christina Abdullah, **Melissa Ng Lee Yen Abdullah & Najeemah Mohd Yusof.** (2019). *Assessing the Psychometric Properties of the Intercultural Competence in Teacher Education Questionnaire (ICTE-Q)*, *Pertanika Journal of Social Sciences & Humanities*, 27(3) (In Press).
- Fung, C. Y., **Melissa Ng Lee Yen Abdullah.** (2019). Improving Self-regulated learning through personal weekly e-Learning Journals: a time series quasi-experimental study. *E-Journal of Business Education & Scholarship of Teaching*, 13(1), June 2019, 30-45.
- Melissa Ng Lee Yen Abdulla & Hairul Nizam Ismail. (2019). *Psychological Assessment in Education*. Chapter in **Melissa Ng Lee yen Abdullah**, H. L., Lim, & Hairul Nizam Ismail. (Eds.). *New Horizon of Psychological Assessment in Education*. (pp.1-25). USM Press: Penang.
- Chee Cheen Yee & Melissa Ng Lee Yen Abdullah. (2019). *Assessing 21<sup>st</sup> Century Teaching and Learning* (pp. 109-126). Chapter in **Melissa Ng Lee yen Abdullah**, H. L., Lim, & Hairul Nizam Ismail. (Eds.). *New Horizon of Psychological Assessment in Education*. (pp.1-25). USM Press: Penang.
- Cecilia Dhamaraj & **Melissa Ng Lee Yen Abdullah.** (2019). *Assessing Teachers' Burnouts and Coping Strategies* (pp. 193-209). Chapter in **Melissa Ng Lee yen Abdullah**, H. L., Lim, & Hairul Nizam Ismail. (Eds.). *New Horizon of Psychological Assessment in Education*. (pp.1-25). USM Press: Penang.
- **Melissa Ng Lee Yen Abdullah.** (2018). The Influence of Self-Regulation Processes on Metacognition in Virtual Learning Environment. *Educational Studies*, 1-18.
- Chan, H. Z. & **Melissa Ng Lee Yen Abdullah.** (2018). Validity and Reliability of the Mathematics Self-Efficacy Questionnaire (MSEQ) on Primary School Students. *Journal of Social Sciences and Humanities*. 26(4), 2161-2177.