**ABSTRACT**

 Since the day of its existence, human beings have endeavored to plan their life, financial resources and expenditures and to carry out these works in an orderly manner. For this reason, it is an undeniable fact that individuals know the home economy from a young age and shape it according to themselves. The aim of this study is to design a program that will enable middle school 5,6,7 and 8 grade students to be able to make and plan home economics at a basic level. While preparing this study, document analysis, which is one of the qualitative research methods, was used. In order to collect the data that will be the basis of the study, the curricula of different countries and articles and theses written on these programs were reached in accordance with the content of the subject, the content of these documents was carefully and systematically examined and evaluated. In the study, the concepts and achievements that make up the basic logic of the home economics course were determined at the grade level, and the subjects and activities suitable for the acquisitions were created. In line with the data obtained, a program was designed for home economics course at secondary school level. The necessity of home economics course and the benefits of giving this course at secondary school level are also supported by the relevant literature.

**Keywords:** Curriculum design, Home economics, Teaching