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***Title: Education system in morocco and covid19 crisis***

Moroccan students’ total years of schooling adjusted to effective learning were estimated at 6.2 years before 2018

When the number of actual years of schooling was adjusted for the amount of learning, in Morocco the number of effective years of schooling was [on average 4.4 years less than the number of actual years](https://ourworldindata.org/grapher/learning-adjusted-years-of-school-lays). This reflects the learning crisis that Morocco is facing, like other countries, and the urgency to improve the performance of the education system to ensure that it provides all with a basic set of skills that are necessary to contribute as citizens and individuals to the Moroccan society and economy. Morocco committed itself to pursuing education reforms to improve the sector’s performance in its 2015–2030 education vision plan and its new Education Act, passed in 2019, which placed learning at its center and tackled the complexity of reform by addressing both the immediate and deeper causes of the country’s learning crisis. A US$ 500-million World Bank loan (the Morocco Education Support Program for Results) supports government efforts by focusing on improving learning outcomes and sector governance.

The COVID-19 crisis, however, is threatening to further undermine Morocco’s education outcomes. Lockdown measures, including school closures, have led to the loss of at least three months of learning for an estimated 900,000 preschoolers, eight million primary (elementary) and secondary (high) schoolers, and one million students in tertiary education.

School closures disproportionately affect the most vulnerable students, especially those without digital devices and Internet access for distance learning. The Ministry of Education was proactive in taking steps to minimize learning loss during the crisis, but a lack of access among some students to remote learning may widen equity gaps in education.

**Solutions of the COVID-19 curve**

* **Ensure face-to-face learning**
* **Dropout prevention**
* **Teachers professional development**
* **Forge stronger public-private partnerships (PPPs) to improve access to quality education for all**
* **Adopt new approaches to accelerate reforms**
* **By harnessing strategic international alliances and partnerships to learn about innovative approaches and best practices**,