**When Learning Strategy Is Related To Learner's Cultural Background** - **A Longitudinal Study Among Undergraduate Students**

A learning strategy has been found in the past to be associated with academic success, as it represents the collection of actions that the student chooses to perform in order to achieve academic achievement. In the present study we compared two groups of 85 students each, studying together for a bachelor’s degree. The students in the first group are students belonging to the Jewish majority and the students in the second group are students belonging to the Arab minority. Understanding the differences in strategy may be important as they may form the basis for helping minority populations achieve better results, especially in light of studies in many countries indicating gaps between majority and minority groups in academic achievement.