**Level of Practicing Universal Design for Learning by Faculty Members at Sultan Qaboos University**

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**Abstract**

The Universal Design for Learning (UDL) is one of the contemporary approaches to teaching and learning. The UDL is an educational curriculum based on using neuroscience, civil engineering and assistive technology in teaching students with and without special needs in general and higher education institutions. At the university level, the philosophy of the UDL is based on providing an educational environment that adapts to the needs of students with disabilities (SWD) by providing flexibility in courses, teaching methods and assistive technology. The UDL also contributes to removing physical obstacles and facilitating mobility of the SWD at the university campus. The implementation of the UDL accomplishes equal educational and social opportunities between students with and without disabilities as well as provides inclusive education for the SWD in higher education. The UDL is based on three core principles related to representation, engagement, and action and expression.

This descriptive research aimed to identify the level practicing the UDL by faculty members at Sultan Qaboos University (SQU) from the perspective of SWD, Sultanate of Oman. The research sample consisted of 39 SWD enrolled at SQU for the academic year 2021/2022.These participants responded to a UDL scale. The scale consisted of 18 items distributed on three principles of the UDL (representation, engagement, and action & expression). The results indicated that the practice of the UDL by faculty members was average on the total score and three principles of UDL scale. The results also indicated that there were no statistically significant differences according to gender, disability category, college type, and study level. The researcher recommended enrolling faculty members in workshops based on the UDL and encouraging them to implement UDL with the SWD.

***Keywords:*** Faculty members, students with disabilities, Sultan Qaboos University, Universal Design for Learning