**The Interactive Whiteboard in the English Language Classroom**

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**Abstract:**

The spread of the interactive whiteboard use in the field of education has been well acknowledged. It has shifted the focus from regular teaching to the involvement of technology represented in the interactive whiteboard. Research shows that it helps in increasing the standards of educational learning and achieving the expected learning outcomes of learners. There is a strong research evidence supporting the effectiveness of it and the positive educational values, which makes it a significant strategy in the English language classroom. Students become responsible for their own learning. This paper gives an in-depth understanding of the interactive whiteboard as a leaning tool and its advantages based on its relevance to the English language classroom. Therefore, the focus will be on the defining the interactive whiteboard, the theoretical background of it, its applications in the English language classroom, and its impact on the learning process. The paper finishes with some educational implications for the EFL classroom