Employability skills of alumni students: requirements and expectancies

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# **Abstract**

**Purpose** – The aim of this study is to explore the views of young and experienced professionals in Uzbekistan and their relevance to labour market requirements in order to improve employment**.**

**Design/methodology/approach** – The data was collected using a quantitative approach; online semi structured questionnaire was disseminated to 607 WIUT alumni students applying a Likert Scale question.

**Findings** – The results indicate that WIUT library program is current and well-planned. However, the activities do not fully meet the needs of young and experienced graduates. Shortage of staff impacted on applying LRC curriculum effectively. The study found that the both specialists need to improve problem solving, communication skills, IT skills, presentation skills, interview, and English language.

**Research limitations** – The factors that impact an individual's income are numerous, and the data that has been collected is not in-depth enough to make substantive correlations between library usage and income. Even there is a positive relationship, there's no indication of cause and effect.

**Practical implications** – The findings will assist in planning LRC activities and developing teaching approaches at WIUT. Furthermore, existing and new graduates can advance market driven skills and boost their employability. emp market-oriented skills and expectations.

**Originality/value** – This study is the first This is the first-ever study in Uzbekistan that explores the relationship of university library activities on the employability skills of alumni. This is one of the earliest studies about alumni students’ experiences on employability skills.

**Keywords** – Alumni, Employability, Human resource development, Labour market, Library activities