**Teacher Coaching in Nigeria: A Strategy for Enhancing Teachers’ Instructional Skills and Students’ Language Skills.**

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**Abstract**

In Nigeria, students’ poor academic performance has been recorded at the three levels (primary, secondary and tertiary) of education. The problem is severe particularly in public schools. Studies have shown that teacher coaching has improved teachers’ instructional performance which in turn enhanced the student’ learning outcomes in many countries. However, there is a lack of teacher coaching in Nigeria. Therefore, this paper reviews some previous studies which revealed the importance and effectiveness of teacher coaching. It also reviews the essential requirements such as knowledge and skills for teacher coaching, responsibility for coaches, and coaching process, evaluation and other supports needed for effective teacher coaching. Finally, the paper makes some recommendations on how to implement teacher coaching, particularly in Northern Nigeria in order to improve the students’ learning output.

**Keywords: language skills,** Nigeria, students, teacher-coaching