**Title**

Authentic Learning through Auditing Software in Learning Auditing : A Malaysian Undergraduate Perspective

Abstract

This paper examines whether auditing software provides students with motivation and interest, learning opportunities, critical thinking, and real-world exposure. The research was conducted on auditing classes under an undergraduate accounting program in a public university across three semesters from 2022 to 2024. A structured questionnaire was used to assess the student’s authentic learning experience. Our study providing valuable insights for educators, policymakers, and potential employer by highlighting the experiential authentic learning in a Malaysian university.