Teaching & Education Research Association

**Conference Registration Form**

(Email filled form to: convener@eurasiaresearch.info)

The information filled below will be used for making the conference Invitation Letter/ Invoice/ Certificate. So, kindly fill all details accordingly.

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| Name of the Conference | Teacher 2025 – International Teaching Conference, 07-08 June, Lisbon |
| Conference Dates | From: (07/06/2025)To: (08/06/2025) |
| Participant’s Name | Huang Chun-chieh, Wu Wei-ting |
| Department/ Institute | Department of Applied Foreign Languages |
| University/ Organization | Air Force Institute of Technology |
| City, Country | Kaohsiung City |
| Email ID 1 | king30472@gmail.com |
| Email ID 2 | d11055001@stumail.nutn.edu.tw |
| Participation Status (Select one by highlighting with yellow colour) | Oral Presenter |
| Online Presenter |
| Listener |
| Online Listener |
| Absentia |
| Poster Presenter |
| Paper Title(Not applicable for Listener & Online Listener) | A Case Study of ELF-Informed Instructors at the Military Academy in Taiwan: Perceptions and Pedagogies of ELF-Awareness in Military Bilingual Education |

Abstract/ Full Text Article

(Not applicable for Listener & Online Listener)

This study investigates how ELF-informed instructors at the Military Academy in Taiwan integrate English as a Lingua Franca (ELF) principles into their teaching practices. Drawing on a mixed-methods approach, the study involves 4 ESP and 12 EMI instructors who have undergone professional development. Quantitative data from surveys examine instructors' awareness of English varieties and their teaching priorities, while qualitative insights are derived from semi-structured interviews and classroom observations. The findings reveal significant differences between ESP and EMI instructors in their perceptions and application of ELF principles, shaped by the unique demands of military education. ESP instructors emphasize standardization and operational precision, while EMI instructors prioritize content comprehension and communicative flexibility. This research highlights the interplay between institutional requirements and professional roles in shaping ELF-aware pedagogies. The outcomes offer valuable recommendations for enhancing bilingual education in military contexts, equipping cadets with the communicative competence needed for global collaboration and operational success

**Keywords:** English as a Lingua Franca (ELF) awareness, ELF-informed, Military Bilingual education, Pedagogies of ELF-Awareness, ESP and EMI instruction

**Notes:**

*1. Registration ID, Letter and Invoice will be sent by email within 2-3 working days.*

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 *b. Submission of additional paper*

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