Teaching & Education Research Association

**Conference Registration Form**

(Email filled form to: convener@eurasiaresearch.info)

The information filled below will be used for making the conference Invitation Letter/ Invoice/ Certificate. So, kindly fill all details accordingly.

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| Name of the Conference | **Teacher 2023 – International Teaching Conference, 16-17 December, Bali** |
| Conference Dates | 16-17 December 2023 |
| Participant’s Name | Modise Alfred  |
| Department/ Institute | Central University of Technology Free State  |
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| Participation Status (Select one by highlighting with yellow colour) | Oral Presenter X |
| Online Presenter |
| Listener |
| Online Listener |
| Absentia |
| Poster Presenter |
| Paper Title(Not applicable for Listener & Online Listener) | **Integrating social justice and Ubuntu pedagogy for Accounting students: Changing Basic Education in South Africa** |

Abstract/ Full Text Article

(Not applicable for Listener & Online Listener)

(Paste Here)

**Integrating social justice and Ubuntu pedagogy for Accounting students: Changing Basic Education in South Africa**

**Dr Motalenyane Alfred Modise mamodise@cut.az.za**

In order to create the groundwork for our discussion of Ubuntu and how it connected to the curriculum, the study first defined the terms "Ubuntu" and "curriculum." Describe the South African Curriculum's goals in respect to Ubuntu. Explain the role players in the curriculum as an agent of improvement and discuss the Ubuntu in light of the Department of Basic Education Policies State. Participants were surveyed using a qualitative approach in the Motheo, Lejweleputswa, and Fezile Dabi education districts in the Free State province. Thirty Grade 10 Accounting LEP learners were purposefully chosen for the sample because they can provide their perspectives on the language of instruction in the classroom. To collect data, open-ended questionnaires were used. The report reveals the guiding principles that educators should bear in mind as they work to develop kind students and infuse Ubuntu into the curriculum. Discuss Ubuntu, cultural diversity, African social history, and educational systems. being an African, learning Ubuntu from the curriculum. Ubuntu's integration into the curriculum and its difficulties. The inclusion of the native game in the African curriculum was also discussed. The techniques for teaching Ubuntu to students to improve the curriculum in Africa, and finally, the stakeholders for promoting and teaching Ubuntu to children through the curriculum.

.**Keywords**: Ubuntu, Teachers, learners, Strategies, Curriculum, Accounting

**Notes:**

*1. Registration ID, Letter and Invoice will be sent by email within 2-3 working days.*

*2. Kindly email us with reference to your Registration ID for receiving the invoice and letter for the following*

 *a. Co-author Certificate*

 *b. Submission of additional paper*

 *c. Friends/ Family accompanying you to the conference*

*3. Online Presenter can present the research paper at the conference through a virtual platform.*

*4. Online Listener can listen to all the presentations at the conference through a virtual platform*

*5. For any query/ assistance, kindly email us at* ***convener@eurasiaresearch.info***​