Teaching & Education Research Association

**Conference Registration Form**

(Email filled form to: convener@eurasiaresearch.info)

The information filled below will be used for making the conference Invitation Letter/ Invoice/ Certificate. So, kindly fill all details accordingly.

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| Name of the Conference | 2023 EdTec – International Conference on Education & Learning Technology, 20-21 July, Bali |
| Conference Dates | From: (20/07/2023)To: (21/07/2023) |
| Participant’s Name | DR. CARLO DOMINGO CASINTO |
| Department/ Institute | Faculty of Foundation |
| University/ Organization | Bahrain Polytechnic |
| City, Country | Isa Town, Kingdom of Bahrain |
| Email ID 1 | carlo.casinto@polytechnic.bh |
| Email ID 2 | carlo.casinto@gmail.com |
| Participation Status (Select one by highlighting with yellow colour) | Oral Presenter |
| Online Presenter |
| Listener |
| Online Listener |
| Absentia |
| Poster Presenter |
| Paper Title(Not applicable for Listener & Online Listener) | DOES PEDAGOGY MATTER IN VIRTUAL REMOTE TEACHING?PERSPECTIVES FROM STUDENTS' VOICE |

Abstract/ Full Text Article

(Not applicable for Listener & Online Listener)

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| This study is centered on investigating students' preferences and measuring the level of their virtual remote learning experience satisfaction in a university-level language course within the framework of Social Constructivism. Using mixed methods, data collection was made primarily through a survey and focus group discussions of college students' (*n* = 35) virtual remote learning experience utilizing a learning management system and other synchronous and asynchronous interactive applications. The study identified instructional elements in the learning design that the students perceived as most important. It assessed the levels of students' satisfaction in terms of interaction, collaboration and feedback support and examined if these variables are significantly different in Virtual Remote Teaching (VRT). It reported that the overall satisfaction level in VRT registered at 4.17 or interpreted as "exceptionally high". Further, the One-way ANOVA test revealed a *p*-value at 0.00000109 which is lower than the significance level at 0.05 which means that there is a significant difference between the three pedagogical elements or that they are unequal in VRT. Finally, recurring themes are identified in the students' expressed preferences. "Instructor Interaction" and "Content Interaction" are the two most mentioned codes that students identified as "the strongest element" of the course. Conversely, "teamwork or group work" is "the weakest factor" which students perceived as a gap in their learning experience in VRT. Based on the findings, sets of implications to virtual teaching practice are discussed in terms of course design and delivery, including the proper utilization of technology in higher education VRT. **Keywords:** E-learning; Virtual Remote Teaching; Interaction; Collaboration; Feedback |

**Notes:**

*1. Registration ID, Letter and Invoice will be sent by email within 2-3 working days.*

*2. Kindly email us with reference to your Registration ID for receiving the invoice and letter for the following*

 *a. Co-author Certificate*

 *b. Submission of additional paper*

 *c. Friends/ Family accompanying you to the conference*

*3. Online Presenter can present the research paper at the conference through a virtual platform.*

*4. Online Listener can listen to all the presentations at the conference through a virtual platform*

*5. For any query/ assistance, kindly email us at* ***convener@eurasiaresearch.info***​