**Abstract**

**The Covid-19 global pandemic brought tremendous change in the educational landscape of the Philippines. Although the law provides that opening of classes can be as** early as the first Monday of June but not later than the last day of August, President Rodrigo Duterte showed objection in the opening of classes in August 2020 due to the danger that learners may have to confront once face-to-face schooling is pushed through but after series of consultation with the Education Secretary Leonor M. Briones, a Memorandum from the Office of the President was released on August 14, 2020 allowing the opening of classes in all public schools on October 5, 2020.

Following the announcement of opening of classes, the Department of Education released DepEd Order 12, s. 2020 which directed every school to adopt the Basic Education Learning Continuity Plan (BE-LCP) that will respond to basic education challenges brought about by Covid-19 hence the birth of Antipolo City Senior High School Learning Continuity Plan (ACSHS-LCP).

The aim of the study was to analyze the impact of stakeholders’ engagement in the implementation of Antipolo City Senior High School Learning Continuity Plan 2020-2021. Subsequent to this, the School-Based Management (SBM) level of practice was also explored. In this study, stakeholders’ engagement was found to be very significant in the implementation of Antipolo City Senior High School Learning Continuity Plan and School-based Management (SBM) Level of Practice which is concomitant with **Bronfenbrenner’s** ecological systems **theory** wherein everyone takes active part for a **noble purpose.**

### Stakeholders’ engagement has positive impact in the implementation of Antipolo City Senior High School Learning Continuity Plan during the Academic Year 2020-2021. This uncharted area of school leadership can be further harnessed to develop a strong learning community that will help mitigate the undesirable impact of covid-19 to education.