ABSTRACT

Plastic arts and education are needed in every field in our age when people's direct relationship with nature is cut off. Due to the developments in the 21st century, people have taken on individuality. Both the Covid-19 epidemic and the desire of people to engage in more individual activities, to acquire hobbies and spend their time with better quality lead people to art .The sub-acquisitions included in the content of the plastic arts course will treat such wounds. The Plastic Arts Course program aims to train individuals with various knowledge and skills. In the implementation of the program, mainly demonstrating and making methods and techniques should be applied. Group/individual teaching methods and techniques, which are suitable for the program among teaching approaches such as lecture, question-answer group work, brainstorming, discussion, research, problem solving, demonstration and practice, will be applied. As a result, students who fulfill the requirements of this program will have a sense of achievement. The gains and abilities he has gained will enable him to have a positive outlook on life.

KEYWORDS: Program Development, Plastic Arts , Program Design