**Netspeak and Its effect on the English Language Teaching**

The current research aims to investigate the relationship between the use of social media and language change, mainly Twitter as a conversational medium on social media. The study focuses on two main parts: The first part is to elicit the unconventional linguistic properties of Netspeak in Saudi Arabia, and their effect on the Saudis’' literacy, by analyzing mainly grammar, syntax, and spelling. The study's data are collected from various public Saudi groups on Twitter. Furthermore, the study sheds light on the use of certain symbols which play a role in Netspeak compositions. The second section is based on a questionnaire designed to elicit the attitudes of Saudis toward using Netspeak as a new electronic language. The findings of the study show that Netspeak is a new code for digital communication that saves effort and time, gives identity to its users, and is not classified as a language for now. It is characterized by many lexical, typographical, and syntactic adaptations that differ from the standard. The study also shows a statistically positive attitude of Saudis to use Netspeak as an appropriate electronic written dialect which nowadays satisfies electronic needs, yet, in informal conversations only. However, its excessive use may threaten good and proper literacy like forgetting the correct spelling.

Keywords: Netspeak, Internet, English. Language Teaching, EFL.