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**Abstract :**

The present research focuses on video based-instruction value in EFL classrooms. It tries to highlight video-based instruction gains on EFL learning. Moreover, it aims to study EFL learners' perceptions about video-based instruction to develop their EFL learning process. For this purpose, two research tools are used for the data collection procedure. The participants are thirty EFL learners at the English department of BADJI Mokhtar University Annaba, Algeria. The findings reveal EFL learners’ opinions toward video-based instruction in EFL classrooms. Further, the results indicate EFL learners' recommendations for effective video-based instruction to develop their EFL learning process. Finally, the results open the door for further investigations in the field.

**Keywords:** Video-based Instruction; Educational Technology; EFL Learning; EFL Learners; EFL Classrooms.