LEARNING THEORIES USED IN DISTANCE EDUCATION DURING COVID19

Online learning was widely accepted during covid 19 pandemic and has taken recognition by most educational institutions. Educators had to find new ways of teaching and specially in the form of “emergency teaching”. Students had to access the online course material effectively and efficiently. Depending on the group of learners and the subject taught, different learning theories may apply. The application of flipped classroom in combination with the nearest neighbor learning method was used for a group of students attending the Greek Open University. The results of this analysis have shown that students cooperated effectively during the course, had a good student-to-student interaction and were able to learn the course material