**Students' Perspective on Long Term Home-based Learning**

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**Abstract**

In the Singapore Polytechnic, home-based learning (HBL) exercises are done twice a year, typically in some time in the middle of July and early January, for a week each. Such short-term HBL exercises are hardly a concern for most students as the exercises barely affect their learning. Due to the Covid-19 pandemic, however, Singapore Polytechnic went into an unprecedented semester-long HBL throughout Semester 1 of the academic year 2020/2021. Such a long-term HBL posed a challenge to students and lecturers alike. In this paper, I will start by sharing my students’ sentiment and concern toward the long-term HBL, before I share my pedagogical strategies to mitigate their concerns. The strategies I implemented has successfully shifted students’ negative sentiment toward the long-term HBL at the beginning of the semester to a more positive one at the end of the semester. Though some were still feeling apprehensive, a significant majority of the students thought that they could still perform academically as well during HBL as they did in the usual semesters.