**GULAYAN SA PAARALAN AND ITS IMPLICATION TO LEARNERS’ NUTRITIONAL STATUS AND ACADEMIC PERFORMANCE**

**Nenette M. Lacuarin, Leopoldo A. Dapilos, Michelle T. Alvara, Victoria E. Tamban, Ed.D., Erica C. Tabuac, Ph.D., Nilda S. Alforja, & Lustina P. Lapie, Ed.D.**

**Abstract**

 This study aimed to determine the implications of the utilization of yield in Gulayan sa Paaralan on SBFP to the learners’ nutritional status and academic performance,

Descriptive research design was employed in this study. The respondents of the study were the 123 severely wasted and 400 wasted learners from Kinder to Grade VI of Malaban Elementary School, School Year 2018-2019.

Based on the results of the study after the GPP utilization on SBFP, the nutritional status of the learners in terms of height, weight, and BMI increased from severely wasted to wasted , and from wasted to normal, some were from severely wasted to normal, same with their academic performance.

The researchers concluded that the GPP utilization on SBFP have positive implications on the nutritional status, and the academic performance of the respondents.

Based on the results of this study, the researcher recommended that GPP needs to continue for it helps the schools in achieving the goals of the government to maintain health and wellness program to the Filipino learners, for malnutrition is one of the biggest problem encountered by our country that affects the academic performance of the learners.

*Keyword: gulayan sa paaralan, nutritional status, and academic performance*