Republic of the Philippines

Department of Education

Region IV-A CALABARZON

Division of Rizal

RIZAL NATIONAL SCIENCE HIGH SCHOOL

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Title:

**DEVELOPMENT, VALIDATION AND ACCEPTABILITY OF MODULAR TEACHING EVALUATION TOOL FOR TEACHERS (MTETT)**

**I - Proponent:**

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**Abstract**

In general, teacher evaluation refers to the formal process a school uses to review and rate teachers’ performance and effectiveness in the classroom. However, since we are in the New Normal and face to face instruction is prohibited, teacher evaluation takes place online but not all teachers are engaged in Online Distance Learning, a number of teachers are in the Modular Distance Learning, therefore there is a need to develop a tool that will measure or evaluate the teachers performance of those engaged in Modular Learning Modality.

The researcher developed a Modular Teaching Evaluation Tool for Teachers (MTETT) and have it evaluated by one (1) principal and six (6) Master Teachers in the Division of Rizal based on the Clearness of Criteria and Presentation.

Both Clearness of Criteria and Presentation variable got a perfect mean of 4 verbally interpreted as Very Satisfactory and Very Acceptable and the the recommendations of the principal and master teachers were almost the same. They want to have the Modular Teaching Evaluation Tool for Teachers (MTETT) to be used and shared to other schools for pilot testing. In addition, the tool can be submitted to the Division for evaluation and possible implementation to the Division once evaluated since there is no evaluation tool for teachers who are engaged in the Modular Learning Modality.

1. **Background of the Study:**

From the onset of the pandemic, teachers are immediately tasked with implementing different learning modalities to continue education. According to Yai, Hu and Wang (2012) the teaching process is divided into three stages. These are the teaching preparatory stage, teaching implementation stage and the teaching evaluation stage. Yai, Hu and Wang (2012) further argued that the preparatory stage comprises of course plan and teaching preparation. These means that the teacher ensures that the professional documents such as schemes of work, lesson plans, lesson notes and instructional materials are in place before entering into the teaching implementation stage which comprises of the teaching methods, teaching materials and classroom management. The teacher will be deemed efficient if lesson preparation enhances quality teaching and maximum learning achievement.

In these times of pandemic, there are two (2) learning modality that are fully implemented by the Department of Education (DepEd) one is the Online Distance Learning and the other is the Modular Distance Learning. DepEd already released an observation form for Online Distance Learning, however no observation tool was released for Modular Distance Learning.

In general, teacher evaluation refers to the formal process a school uses to review and rate teachers’ performance and effectiveness in the classroom. However, since we are in the New Normal and face to face instruction is prohibited, teacher evaluation takes place online but not all teachers are engaged in Online Distance Learning, a number of teachers are in the Modular Distance Learning, therefore there is a need to develop a tool that will measure or evaluate the teacher’s performance of those engaged in Modular Learning Modality.

1. **Research Questions**

The study focused on the Development, Validation and Acceptability of Modular Teaching Evaluation Tool for Teachers (MTETT). Specifically, the study will seek to answer the following problems:

1. What is the level of acceptability of the developed Modular Teaching Evaluation Tool for Teachers (MTETT) as evaluated by the experts in terms of?
	1. Clearness of Criteria
	2. Presentation
2. What are the recommendations of the experts in the improvement of the Modular Teaching Evaluation Tool for Teachers (MTETT)?
3. **Significance of the Study:**

 The research will be beneficial to the following:

* **Teachers**. This may serve as a tool in evaluating their performance with Modular Distance Learning.
* **School Administrator and Supervisors**. Results of this investigation may be used by the administrators and supervisors to evaluate their teacher’s performance and closer supervision and faculty development and training programs.
* **Future Researchers**. The information and insights that will be gained from this study may serve as guide for other researcher in framing their conceptual framework and design and at the same time encourage them to conduct lateral studies within their area of preferences.
1. **Scope of the Study**

The overall focus of the study is the Development, Validation and Acceptability of Modular Teaching Evaluation Tool for Teachers (MTETT). The respondents of the study were one (1) principal and six (6) master teachers who were engaged observation of teachers in the Division of Rizal.

1. **Research Design**
2. **Methodology**

The research study focused on Development, Validation and Acceptability of Modular Teaching Evaluation Tool for Teachers (MTETT). The Researcher herself developed a tool which was Modular Teaching Evaluation Tool for Teachers (MTETT) and was evaluated by the experts such as principals and master teachers.

 B**. Sampling Design**

The respondents of the study were 1 principal and 6 master teachers in the division of Rizal. Purposive sampling was used in the study.

1. **Description of Instrument Data and Gathering Form.**

The results were computed using Microsoft Excel 2013 Data Analysis. Measuring the mean score based on the evaluation of the experts. The following scale will be used to interpret the Level of Acceptability.

|  |  |  |
| --- | --- | --- |
| Scale | Numerical | Verbal Intepretation |
| 3.26 - 4.00 | 4 | Very Satisfactory/Very Acceptable |
| 2.51 - 3.25 | 3 | Satisfactory/Acceptable |
| 1.76 - 2.5 | 2 | Poor/Somewhat Acceptable |
| 1.00 - 1.75 | 1 | Not Satisfactory/Not Acceptable |

1. **Results and Discussion**

**Evaluation of Experts on the Acceptability of the Modular Teaching Evaluation Tool for Teachers (MTETT)**

Table 1.0

**Evaluation of Experts on the Acceptability of the Modular**

**Teaching Evaluation Tool for Teachers (MTETT)**

|  |  |  |
| --- | --- | --- |
| **Criterion** | **Average Rating** | **Verbal Interpretation** |
| 1. Clearness of Criteria
 |  |  |
| 1. Criteria are specific and clear | 4 | **VS/VA** |
| 2. Criteria meet the standard prescribed by DepEd in evaluating teachers | 3 | **S/A** |
| 3. Criteria are accurate. | 4 | **VS/VA** |
| 4. Criteria are measurable based on evidence. | 4 | **VS/VA** |
| 5. Criteria are aligned with the current situation. | 4 | **VS/VA** |
| 6. The criteria provide different dimensions of modular distance learning | 4 | **VS/VA** |
| 7. The criteria are appropriate to the learning modality being implemented | 4 | **VS/VA** |
| **Average** | **4** | **VS/VA** |
| B. Presentation |  |  |
| 1. The tool provides clear direction | 4 | **VS/VA** |
| 2.The tool is free from grammatical errors | 4 | **VS/VA** |
| 3. The tool is user-friendly | 4 | **VS/VA** |
| 4. The tool is clear and concise  | 4 | **VS/VA** |
| 5. The tool eliminates repetition of competencies | 3 | **S/A** |
| 6. The tool is presented in logical order | 4 | **VS/VA** |
| 7. The words used are appropriate | 4 | **VS/VA** |
| Average Mean | 4 | **VS/VA** |

**Legend: VS- Very Satisfactory; VA- Very Acceptable; S- Satisfactory; A-Acceptable**

Table 1 presents the Evaluation of Experts on the Acceptability of the Modular Teaching Evaluation Tool for Teachers (MTETT).

It could be gleaned from the table that both Clearness of Criteria and Presentation variable got a perfect mean of 4 verbally interpreted as Very Satisfactory and Very Acceptable.

For the Clearness of Criteria, the lowest mean is item number 2 "Criteria meet the standard prescribed by DepEd in evaluating teachers" with a mean of 3 verbally interpreted of Satisfactory and Acceptable.

For Presentation, the lowest mean is item 5 "The tool eliminates repetition of competencies" also got a mean of 3 verbally interpreted of Satisfactory and Acceptable.

Results imply that the developed Modular Teaching Evaluation Tool for Teachers (MTETT) is acceptable and ready to use.

**Conclusion and Recommendations of the experts in the improvement of the Modular Teaching Evaluation Tool for Teachers (MTETT)**

Modular Teaching Evaluation Tool for Teachers (MTETT) development will better measure and evaluate the teacher's performance of those engaged in Modular Learning Modality

Recommendations of the principal and master teachers were almost the same that they want to have the Modular Teaching Evaluation Tool for Teachers (MTETT) after two months testing, that it could be be used and shared to other schools for pilot testing. In addition, the tool can be submitted to the Division for evaluation and possible implementation to the Division once evaluated since there is no evaluation tool for teachers who are engaged in the Modular Learning Modality.

The tool may server as reference for future researchers.