**Fostering Parental Involvement to Grade Schoolers amid Pandemic**

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**ABSTRACT**

Parents has been an essential part of the learning of every child. Their influence on their children’s academics greatly affects their performance in school. With the sudden shift on the education set-up, parents are more challenged to meet the learning needs of their children. Thus, this study is focused on the involvement, struggles, and strategies of parents to support their children in learning amidst the pandemic. A semi-structured interview was conducted with the working parents of grade school children attending Paagan Elementary School. Thematic analysis was used to analyze the responses. Results show that parents have difficulties teaching their children but still managed to assist them despite hectic work schedules using effective strategies to promote motivation and focus. Furthermore, multiple factors affecting the difficulties of parents in teaching their children have been categorized with attention span, time management, home learning environment, lack of knowledge, and lack of resources.

**Keywords:** parental involvement; grade schoolers; academic performance; working parents; effective strategies