CLASSROOM COMMUNICATION AND ITS IMPORTANCE IN THE LEARNING PROCESS

**Abstract**:

This paper is a research study which aims to understand in depth, the communication between teachers and students and its effect on students’ level of interest to learn at secondary school classrooms in Albania. The purpose of the study was to distinguish whether teacher-student communication had an influence on students’ interest and enthusiasm for learning. The study was carried out in three classrooms at an Albanian public secondary school during my experience as a practice teacher there. I have realized that communication can be a step back or a step forward in every student. The teacher has an irreplaceable role in the classroom and we must never doubt the incredibly strong impact that teachers have on their students. Based on this assumption, this research attempts to shed light on this impact, focusing on the communication part.

The findings and the outcome of the observation, uncovered that the level of teacher-student communication and relationships have a great impact on the student’s level of motivation in the classrooms. Based on the results, it can also be concluded that students feel the need of creating healthy communication with teachers even outside of the classroom.

Good communication makes learning easier, encourages students to achieve their goals, increases opportunities for learning, strengthens the relationship between student and teacher, and creates an overall positive learning experience.

**Key words**: Verbal, non-verbal communication, effective methods, teacher-student communication.