Bridging the Digital Divide: The Role of Younger Generations in Teaching Technology to Grandparents

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**Abstract:**

In an increasingly digitalized world, the technological gap between generations poses a challenge but also an opportunity for intergenerational education and interaction. This abstract examines the role of younger generations as educators in helping the third generation (grandparents) adapt to modern technologies. The focus is on how this reciprocal process not only empowers grandparents to use technology but also strengthens family bonds and aids in preserving cultural heritage.

Teaching technology by younger generations involves the use of communication applications, educational platforms, and other digital tools that facilitate the active involvement of the third generation in family and social life. Younger generations exhibit pedagogical skills through personalized approaches, patience, and creativity, overcoming barriers such as the lack of technical knowledge or fear of technology.

This process creates a mutual exchange: the third generation shares values and life experiences, while the younger generations provide them with tools to be active participants in the modern digital world.

This research paper also explores challenges, such as differences in learning styles between generations, and provides recommendations to maximize the benefits of this intergenerational education. The findings suggest that this process helps reduce the social isolation of the third generation, enhances their emotional well-being, and builds sustainable bridges between generations. Intergenerational education emerges as a sustainable model for fostering an integrated and digitally connected society.

***Keywords: Third Generation (Grandparents), Younger Generations, Family Bonds, Digital Divide, Social Connection.***