**Abstract Submission Form**

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**Abstract :**

This study focuses on intercultural education importance in EFL classrooms. Actually, it highlights intercultural education benefits to EFL learners. The main purpose of this research article is to study intercultural education practices in EFL classrooms. In fact, it aims at studying effective classroom practices to develop EFL learners’ intercultural knowledge. For this purpose, two research instruments are used for data collection procedure. Thirty EFL learners and ten EFL teachers are taking part in this study. The findings reveal EFL learners’ attitudes towards actual intercultural education practices in EFL classrooms and EFL teachers’ suggestions for potential solutions. Moreover, the results open the door for further researches in the field.

**Keywords:** Intercultural Education, Classroom Practices, EFL Learners, EFL teachers, EFL Learning Settings.