**Blended Education-Peer Feedback strategies in a Speaking class-An Abstarct**

 COVID-19 is posing challenges in many fields of activity, including the process of teaching and learning. The teaching fraternity has been put the test to face these challenges and come up with multiple innovative teaching techniques to enhance and enrich learning. The Blended Education has attained great significance in these stressful times and has become an integral part of current teaching-learning process.

As a part of this Blended learning, Online classes have become imperative. In English language teaching, it has been observed that the student participation is significantly low. In order to motivate and increase student participation levels, peer feedback sessions in speaking classes has been identified as a viable solution. As part of this project, speaking presentations of individual students were observed by their peers who gave their feedback in their own way. The students’ response to this initiative was found to be quite amazing and encouraging. They were very enthusiastic listeners and eager to share their feedback or suggestion with their peers.