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**Title :**

Realistic lessons, Enlightening visions and Prospects derived from the Teaching of humanities in Foreign Languages at the Algerian University. Department of Translation at Constantine1 University as a Case Study

**ABSTRACT**

This paper tries to clarify some points about the visions and future prospects derived mostly from the teaching of humanities to students of literature and foreign languages with a particular emphasis on the importance of literature, history, sociology and anthropology in foreign languages (French/Translation English-French examples). Many research questions are raised, including: 1) Why should we teach Humanities in both the Algerian School and University? 2) How, by teaching the humanities and the arts, can we revise the humanistic discourse(s) and composite vision(s) of the human self, identity, the other... freedom and liberation? 3) How can we through using teaching experiences of humanities to understand the intellectual reality in Algeria and the postcolonial contexts, liberation movements, globalization, hegemony with postmodernism? 4) How can we learn from the experiences, literature and languages of Western civilizations by teaching the Greco-Roman/Romance heritages and Western literary, philosophical and intellectual legacies, namely: the Renaissance in Italy, the Enlightenment or Age of Reason in France, the French Revolution, the Industrial Revolution in England and the American Revolution?

The importance of the research lies in trying to emphasize the need to shift the position of humanities from the margin to the center of attention of both students and professors in both the Algerian school(s) and universities, with an urgent claim to boost the political will in the country to follow the same direction and sense?

As a pertinent recommendation, it is quite sure and urgent to emphasize the importance of teaching letters and humanities based on a solid and valid vision with genuine tools to empower their future roles to (re)construct the nation, enlighten and liberate minds of its people.

**Key Words:**

Visions, Horizons, Future, Teaching, Humanities, Algerian University