The Motivation for Learning Mandarin in Filipino Adults aged 18-60 at Confucius Institute in Makati

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Abstract

Motivation, in the past related studies, has been regarded as one of the indispensable factors in the process of foreign language acquisition. This research investigated the motivational factors of Filipino adults learning Mandarin. The participants were 22 Filipino adults who were enrolled in the Confucius Institute at the Ateneo de Manila University to learn Mandarin. A questionnaire adopted from the model made by Wen (2011) was used as the instrument in the present research. The results revealed that there are six factors influencing Filipino adults to learn the language at the said institute. Among these six factors, positive learning attitudes and experience was the major factor, while the factor instrumentality also played a vital role. As for the relationship between motivation and the length of learning, the result indicated that the intensity of motivation would not grow with the length of learning. This research also put forward some suggestions to stimulate and cultivate the motivation of Filipino adults to learn Mandarin for Chinese teachers.

*Keywords:* Motivation in language learning, Mandarin learning, Filipino Mandarin learners,

Motivational factors in language learning