**The Impact of Strategic Planning on the Oral Performance of EFL Learners**

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**Abstract**

The presentation sheds light on the effect of strategic planning on the oral performance of English as a foreign language (EFL) learners, drawing upon existing literature. Sangarun (2005) describes strategic planning as the process of giving learners clear instructions regarding what is expected from them during task performance. Additionally, the study investigates how the duration of strategic planning impacts learners' speaking. It also seeks to compare the effects of two forms of strategic planning: Strategic planning with writing and strategic planning without writing. Complexity, accuracy, and fluency (CAF) are the oral language proficiency measures that will be also highlighted. Finally, the theoretical framework is based on Levelt’s (1989) Model of Speaking and the Information Processing Theory.

Reference:

Sangarun, J (2005). The effect of focusing on meaning and form in strategic planning. In R. Ellis (Ed.), *Planning and task performance in a second language* (pp. 111-141). Amsterdam, The Nethrlands: John Benjamins.