**Students’ Preferences on the Kinds of Online Learning Resources**

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**ABSTRACT**: During this time of pandemic, the traditional learning shifted to an online learning mode. These demands adjustments to both the teacher and the learner along with the learning resources they will utilize. The learner should be immersed in a personalized learning environment which suits the learner’s personal learning needs. Knowing these learning needs will enable both the learners and the teachers to create an inclusive learning environment. One of the learning needs are the students’ preferred OLRs. There are four kinds of online learning resources which are: texts, sounds, images/videos, and artefacts. The study aims to identify the preferences of the students on the kinds of online learning resources. Descriptive quantitative research design is the nature of this study which utilized online questionnaires to gather the data needed from the grade twelve students of Lorma Colleges Senior High School. The result of the study shows that artefacts are the most preferred OLR followed by images/videos, texts, then sounds. Given these, the researchers created a prototype of the Lorma E-Library to establish a corpus of learning resources. The Lorma E-Library will enable students to have a convenient and reliable access to a variety of the different kinds of OLRs. The features of this Lorma E-Library is based upon the innovative environment for OLRs which are availability, accessibility, and convenience.

**Keywords:** online learning; online learning resources; students’ preferences; learning styles; learning needs