METHODS OF EDUCATIONAL CONTENT MANAGEMENT IN DISTRIBUTED E-UNIVERSITY

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Abstract. This paper describes the sustainable development of educational content using interdisciplinary model of knowledge domain (ontology). Suggested methods include: collaborative creation of educational content using conception of knowledge sharing; publication and application of educational content using ontology-based metadata; interdisciplinary integration of educational content applying university knowledge domain model; permanent updating of educational content using collaborative toolkits. Described processes are implemented in e-university of School of Business of Belarussan State University.