**Challenges in English Language Teaching (ELT) in Malaysian Polytechnics:**

**A Systematic Review of Local Studies from 2014 to 2024**

English Language Teaching (ELT) in Malaysia is a crucial component of the country’s educational system, particularly within polytechnics where students are trained for technical and vocational careers which is essential for preparing for preparing students for both local and international employment markets. Despite its importance, ELT in Malaysian polytechnics faces numerous challenges that affect its effectiveness. The study synthesizes findings from multiple studies, offering a detailed overview of these challenges and providing insights into potential strategies for improving ELT in Malaysian polytechnics. The Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) framework is used to organize the results of the systematic review of the selected local studies related to ELT in Malaysian polytechnics from 2014 to 2024. Findings indicate four emerging themes as common challenges which include pedagogical, technological, student-related, and institutional. The study emphasizes the need for holistic reforms to improve ELT practices in Malaysian polytechnics.

***Keywords:*** *ELT, Malaysian polytechnics, systematic review, PRISMA framework, teaching challenges*