**Effectiveness of Phonics Intervention on the Fountas and Pinnell Reading Accuracy Rate**

This presentation is about the study that focusing on the significance of providing targeted phonics intervention to improve students’ reading accuracy. Phonics is important for beginning readers but that does mean that students in grades 3-5 doesn’t need it? In Phonics, students are taught to identify letters and the sounds that goes with each letter. It also talks about how adding letters can change the meaning of a word. How can we expect students to understand a text if they can’t read accurately? Providing intervention in the classroom can help students succeed. This presentation will include suggested Phonics activities to help you plan your classroom intervention. The study contends that Phonics promotes a better development of reading skills for students thus preparing them for success in the 21st century. Being able to read is the starting point for comprehension. The presentation concludes that being fluid and adaptive is significant in executing the different roles a teacher in the developing educational system.