**EFFECTIVE COMMUNICATION IN PEDAGOGY IN RELATION TO THE OBJECTIVES OF THE EDUCATIONAL POLICY OF THE CZECH REPUBLIC UNTIL 2030+**

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Abstract

Contemporary Czech education has been going through formal changes. These changes include the newly formulated Strategy of the Czech Republic’s educational policy until 2030+. In the new Strategy of the Czech Republic’s educational policy until 2030+, the Ministry of Education, Youth, and Sports of the Czech Republic calls for education to focus more on acquiring the competencies needed for active civic, professional, and personal life. Communication is an essential part of living in society. It is a basic means of implementing education and is an inevitable condition for teaching. Communication is a competence that is needed for active civic, professional, and personal life. It is proven that communication is a competence that can be learned. Furthermore, it is a proven fact that subject knowledge and communication skills are key to teachers’ effectiveness.

This pilot study aims to find tools for proposing a definition of effective communication between teachers in the Czech Republic. The basis is qualitatively focused research with the expected use of analysis of available documents and observations supplemented by a semi-structured interview. In the next phase of the research, a questionnaire survey will be conducted among teachers and primary school principals. The result of the study will serve as a criterion for evaluating the quality of effective communication of teachers in the Czech Republic.

Keywords

Communication, effective communication, education, Strategy of educational policy of the Czech Republic