2023.05.05-06 presentation, Implementing Content and Language Integrated Learning (CLIL) in the university EFL classroom, TERA Kuala Lumpur 2023.05.05-06

Abstract

Content and Language Integrated Learning (CLIL) is a way to combine acquisition of a foreign language with study of substantive academic subjects at the university level. It has thus become justifiably popular in the university EFL teaching context. There are two main types of CLIL. One focuses on academic knowledge with a secondary goal of improving language competency. A second type prioritizes acquiring a second language with attaining knowledge of academic subjects as a secondary goal. This presentation will focus on this second type where language acquisition is the primary goal. In this category of CLIL, students are provided with information about an academic topic in summary form using language that is tailored towards gaining skills in the target language. They then do classroom activities that promote language acquisition. Though language acquisition is the primary goal here, learners engage with and gain important knowledge about academic topics. This gives students both language practice and an expansion of their knowledge. This combination of language practice and academic knowledge also helps prepare learners for language assessment tests such as the TOEFL and IELTS.