**Towards Pedagogies of the Other(s): Facilitating Sustainable Equity for the Marginalised in the Global Education Landscape**

*Juhar Yasin Abamosa (PhD)*

*Inland Norway University of Applied Sciences*

*Lillehammer, Norway*

*August 13, 2024*

Diversity is one of the defining features of the contemporary global society. Various ideas, cultures, people of all backgrounds – not least intersectionality of religion, gender, (dis)ability, ethnicity, migration background, and skin colour define many societies. Unfortunately, the asymmetrical power structures embedded in social institutions favour certain group of people and marginalise and exclude the others when it comes to access to certain opportunities such as education. Education is one of the key social institutions, which can contribute to a more just and equitable society if designed and implemented with consciousness of achieving equity for all. However, in practice the marginalisation of different groups of people is pervasive in global education landscape. For example, pastoral children in Ethiopia, Dalits in India, Roma people, refugees, and immigrants from non-Western countries in most Western countries, refugees and asylum-seekers in several transition countries in the so-called Global South countries, Aboriginals and First Nation People in Australia, Māori in New Zealand, Indigenous people in Canada, African Americans and other racialised groups in the US, and similar “Othered” groups in various contexts are subject to marginalisation and underrepresentation in and through education systems. The global nature of this pervasive challenge necessitates a global solution. This paper aims at suggesting possible solutions to this global challenge by answering a research question: How to combat marginalisation processes through provision of sustainable and equitable pedagogies in the world? To this end, I employ a systematic review of literature as a method. Moreover, I will discuss the literature through the lens of Pedagogy of the Other (Burney, 2012\*). The paper will contribute to creating new “Global Master of Pedagogy of the Others” which can be offered by universities across the world.

\* Burney, S. (2012). *Pedagogy of the Other: Edward Said, postcolonial theory, and strategies for critique*. Peter Lang.