**ABSTRACT**

This study aims to give an overview of coping mechanisms of the working students partaking in part-time jobs amidst the pandemic while fulfilling their educational responsibilities along the way. The study was conducted through a Qualitative Descriptive Research Design done with 10 participants coming from the Senior High School and 5 participants coming from the College department. The analysis was done through Thematization. Results showed that the pandemic has indeed given the students a challenge in balancing both their education and work, with them coping mostly through personal development, self-care and self-efficacy. Both time management and self-care go hand-in-hand as the better the student is at allocating their time towards their schedule, the better their overall quality of life becomes. Overall, student workers have shown to have a myriad of reasons for working, with different reasons for pushing forward with the challenges that come with such a lifestyle change.

**Keywords**: COVID-19, working students, coping mechanism, student motivation, struggles