**Early Childhood Education Management in 21st Century Components of Private Schools, Chonburi Province in Thailand.**

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**Abstract**

This research aims to study the components of early childhood education management in 21st century of private schools, Chonburi province in Thailand, using mixed method research: quantitative and qualitative research by doing 3 steps: 1) to investigate the components of early childhood education management in 21st century of private schools by analyze and synthesis from the theoretical concepts of relevant documents and research; 2) To investigate the present status of early childhood education management in 21st century of private schools, Chonburi province in Thailand from 201 school administrators and early childhood teachers of private schools; 3) to investigate management process in 4 components of early childhood education management in 21st century of private schools by interview 9 experts and approved by 5 experts. The statistics for quantitative data analysis were mean and derivation, and qualitative data were content analysis.

The results of the research were as follows: 1) the components of early childhood education management in 21st century of private schools, Chonburi province in Thailand includes all 4 components: an academic affairs management, budget management, personnel management, and general management. 2) The present status of early childhood education management in 21st century of private schools, Chonburi province in Thailand in overall was at a highest level, in descending order: an academic affairs management, budget management, personnel management, and general management, respectively. 3) Each components have 4 steps in management process to success: planning, organizing, leading, and controlling.

**Keywords**: Components, Management, Early Childhood Education Management in 21st Century of Private Schools