PROBLEMS FACED BY ENGLISH TEACHERS IN TEACHING ENGLISH AS A SECOND LANGUAGE: TEACHERS’ VIEW

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**ABSTRACT**

Language is essentially a perfect medium of expression and communication through which people get a chance to know each other. It is truly said by Michael Swan that language teaching should be about teaching language. But in the present times, this notion sometimes gets lost. As today’s modern time is full of competition, where people are competing with others in every field. In such a situation, good communication skill is the need of an hour. For some people languages are difficult to learn and for some people languages are difficult to teach. A great deal of experimentation and theories have taken place in the hope of improving Spoken English. For a teacher of a second language, it is hard to pick her way through the mass of accumulated information as how to make use of all these theories in teaching English. The researcher endeavors to unveil the problems being faced by English teachers in teaching English as a second language to the students of high school. The study poses two research questions:1. What are the problems faced by the English teachers? 2. How to overcome these challenges. However, one should not forget that teaching language does not mean to teach structure of language, rather teaching language completes its meaning when the students make full use of language outside the classroom. Language learning refers to changes in behavior, acquisition of interests, social values and even changes in personality. The study aims to investigate the problems faced by non-native English teachers in teaching English as a second language to the students of high school.

Keywords: English, second language, Acquisition, Learning, Teaching, Structure, Cognitive, Students