**HOMESCHOOLING EFFECTIVENESS IN INDONESIA**

Esti Nalurani1

Human Resource Development, Universitas Airlangga

Surabaya, Indonesia

Esti.nalurani-2020@pasca.unair.ac.id

**ABSTRACT**

Homeschooling is one form of alternative education that prioritizes quality education based on family vision and mission which includes morals, character, holistic, as well as aims to strengthen bonds in the family. This form of education is becoming a concern for more and more families in Indonesia, in relation to the current pandemic situation which is also one of the main reasons. This research was conducted to determine the uniqueness of homeschooling from formal schools, to find out the learning model applied, and to find out the expectations of homeschoolers in Indonesia. This research was conducted using a qualitative method using a phenomenological approach, where the data were obtained from survey data and the results of the Focus Group Discussion (FGD) 13 resource persons who came from parents who would and are undergoing homeschooling. The results of the FGD showed that the privilege of homeschooling lies in flexibility, bonding time, children can get the right role model, education focuses on children's interests, talents, and each child is treated according to their own character. The learning model applied by the majority of homeschoolers is the Charlotte Mason method, and the expectations of homeschoolers are broadly divided into 3 important points, expectations for the output of children, families, and learning center (PKBM) in Indonesia*.*

**Keywords :** homeschooling**,** regulation, model, activity