**(MR.TANIMOLA ABEEB OLAJIDE)**

**(UNIVERSITY OF ILORIN/ALLIANTCOLLEGE)**

**TANNYMOLLER@GMAIL.COM)**

**PROPOSAL ON INNOVATION AND CHALLENGES IN EDUCATION.**

**BACKGROUND ON EDUCATION.**

There is no doubt that Nigeria has a Nation had witnessed series of educational system since its birth in 1914. Immediately after independence in Nigeria, there were a lot of ills and shortcoming in Nigeria educational system as it was based on the British educational system which did not pave ways for yearning needs, interests and aspirations of Nigerian society. This gave birth to 1969 curriculum conference that focused on Nigeria children in Nigerian society with National policies on education in 1977, 1981, 1998 and 2004 respectively all with the price purpose of improving the quality of Nigerian Education.

However, emphasis on four educational system in Nigeria these are 6:3:3:4 system of education, Nomadic education, distance learning and open learning education and universal basic education. Their strength and weakness were examined and conclusion made. Nigeria as a country is multiethnic with diverse cultural diversities of not less than 350 distinct ethnic groups and diverse indigenous languages with about 160 millions in population. Education is the best legacy a country can give to her citizens. Igbuzor (2006) in stressing the importance of education stated that education is a human right that should be accorded to all human beings solely by reason of being human. However, Obani (1996) has earlier expressed his view that education improves the development on any society and the youths who occupy significant positions in that country should be properly educated in order to improve the society. Therefore, schools at various levels are expected to educate future leaders and develop the high level technical capacities needed for economic growth and development. Therefore, many innovation projects in are invited to apply in educational sector so as to enhance effective teaching and learning in the school setting. Innovation is a driver of growth and well-being.new technologies, products, services and organizations create jobs and rejuvenate industries while making others obsolete. To reap the gains of innovation, policy makers need to understand how the way we innovate is changing and what this implies for education and training policies. Therefore, innovation in education include; using projector to teach, use of internet, use of gadgets (Audio, Visual, Audio-visual) and slides all these have a positive impact on education.

**PURPOSE OF THE STUDY**

The following constitute the objectives of innovation in education:

1. To determine the strength and weakness of student academically.
2. To ensure that the teachers are acquainted with the innovation introduced education.
3. To examine the relevance of innovation (use of gadgets) in education.

**SAMPLE AND SAMPLINGTECHNIQUES**

The study on innovation in education revolved round two schools (one private and one public school) chosen tem (10) respondents each from school. The sample selected is to determine the respondents on the innovation in education.

**RESEARCH DESIGN**

The research design adopted is descriptive method in order to actualize the relevance of innovation in education. The research design gives a detail or comprehensive ideas on the subject matter.

**CHALLENGES CONFRONTING EDUCATION.**

The following challenges have contributed to the downfall of education which include;

1. Lack of research and innovation on the part of the teachers and the learners.
2. Inadequate teaching materials in the school.
3. Poor remuneration on the part of government to teaching staffs.
4. Lack of professionalism in the teaching industries.
5. Outdated books adopted by the teachers due to fact of finance from government.

**CONCLUSION**

Education is the training of minds and characters so that the people can be useful to themselves and society. Therefore, education injected to imbibe the spirit of entrepreneurship in the learners which inturn enhance the productive of the country. However, innovation in education has facilitate or propel the strength of education which pared ways for development of skill, abilities, talents, knowledge and mould the character of the students. By and large, innovation in education make it easy to understand, interprets and put into practice what that is learnt from the school setting.