**Abstract**

*English is taught as a compulsory subject from primary to tertiary level in Bangladesh. The English language curriculum aims to develop students’ communicative competence in English. To ensure communicative competence in a language, simultaneous emphasis on four skills such as listening, speaking, reading and writing is needed. Hence, the study intends to examine the existing approaches and methods used in teaching listening and speaking English at the higher secondary education in the rural areas of Bangladesh. To conduct the study, a mixed-method approach to research will be used. Data will be collected from 250 students and 15 teachers of 5 higher secondary educational institutions, i.e., colleges. The collected data will be processed and analyzed using the descriptive method. It is expected that research will identify the strengths and weaknesses of the current approaches and methods in teaching speaking and listening English and the appropriate approaches for teaching these skills for policy-makers, material-developers, teachers, students, and other stakeholders of higher secondary education in Bangladesh*