Turning the Corner: Academic Resilience among Modular Takers

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ABSTRACT: With the spike of Covid-19 in the country, it has brought many changes that the community is not prepared to. Education, specifically, is one of the changes that has challenged the system escalating quickly from traditional to online learning. Hence, this study delves on how the change in education setting impacted students, especially among modular learners. Specifically, this thesis aspires to unravel the unmentioned non-academic and personal factors possibly affecting the academic resilience of modular takers and their coping strategies to overcome them. To suffice the needs of this academic endeavor, a Descriptive Quantitative research design, Random Sampling and Thematization were used. In addition, to gather relevant and accurate data from the participants of this study, respondents were invited for an online interview through phone call and messages. With the chosen locality in Urbiztondo, San Juan, La Union, it revealed that time management, pressure, difficulty in independent learning, poor internet connectivity, loss of motivation, pressure and the competing war between household priorities versus their studies are the leading struggles encountered. Consequently, emotional encouragement, intrinsic motivation and the influence of observed hard work were employed to successfully overcome the mentioned challenges. In conclusion, the scholars determined that even the youth were able to practice resilience despite numerous adversities encountered. Keywords: Modular learning, Coping mechanisms, CoVid-19, Distance schooling, Resilience