**3rd ICTEL 2022 – International Conference on Teaching, Education & Learning, 25-26 April, London**

**The Implementation of Civic Skills in ELT Classrooms**

**A Descriptive Content Analysis of ELT High School Textbooks as a Case Study**

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Citizenship education is an evidence-based pedagogy that includes civic learning and emphasizes building civic skills, knowledge, experience and a sense of efficacy to develop citizens who regularly and productively participate in their communities throughout their lives. Citizenship education, therefore, is-or should be-a prime concern. There is no more important task than the development of an informed, effective and responsible citizenry. This paper attempts to investigate whether high school English textbooks indicate approaches to communicative language teaching and to what extent English language teaching classrooms are civically oriented. This research uses a descriptive content analysis of high school English textbooks using Richard’s communicative approach. The results show that common core speaking activities demonstrate a communicative learning approach. In other words, most speaking tasks introduce real-world exercises, and are directed toward fluency-oriented approach. Nevertheless, first year and second year baccalaureate speaking activities highlight on instructional and information tasks. In addition, most speaking activities are accuracy oriented that mainly concentrate on language construction and sentence structure.

Key Words: Civic Education; Content Analysis; Secondary Education Communicative Learning Approach; Language Teaching.

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Fatima Zohra Kroum is an assistant professor at IAV Rabat. She is a PhD holder in the domain of civic education. I published many articles in different fields of interest such as: gender and education.

Published Articles:

* **2017:** The Representation of the Female Body in Moroccan Caftan between the Pre-Modern and Post-Modern Era. ISBN: 978-9954-99-139-8.
* A paper published in the Study Day proceeding under the theme: Rêves d’une femme. Lectures dans l’oeuvre de Fatima Mernissi” in Meknès.
* **2018**. Sexual Harassment: A right or a Crime? A co-paper presented by Prof. Bouzekrie and Fatima Zohra Kroum at the International Conference entitled: “ La Violence fondée sur le genre au Maroc et en Espagne: milieu scolaire et universitaire. ISBN 978-9920-36-193-4.
* **2018**: The Representation of Gender in the Moroccan Curriculum: Primary Level Textbooks as a Case Study. A co-paper presented by Jihane Benmassoud and Fatima Zohra Kroum at the International Conference entitled: “Manuels scolaires et culture de l’egalité des genres” ISBN 978-9920-36-585-7